



Committee Name: ADMJ Advisory Board Meeting

Meeting Date: April, 28, 2025

Meeting Chaired by: Cheryl Mackey

Start time: 12:01 pm - End time: 1: 00 pm

Minutes Prepared by: Corissa Donohoe

ADMJ Staff			
<input type="checkbox"/> Coleman, Tracey	<input type="checkbox"/>	<input checked="" type="checkbox"/> Mackey, Cheryl	<input checked="" type="checkbox"/> Nielson, Laura
<input checked="" type="checkbox"/> Donohoe, Corissa	<input type="checkbox"/> Smith, Alise	<input type="checkbox"/> McAllister, Daryl	<input type="checkbox"/>
<input checked="" type="checkbox"/> Lindsey, Drennon	<input checked="" type="checkbox"/> Wilson, Bradon	<input checked="" type="checkbox"/> Medina, Paul	<input type="checkbox"/>
<input checked="" type="checkbox"/> Jimenez, Yessenia	Board Members	<input checked="" type="checkbox"/> Robertson, Mattie	<input type="checkbox"/>
<input type="checkbox"/> Johnson, Charles	<input checked="" type="checkbox"/> Averiett, Angela	<input checked="" type="checkbox"/> Scott, Tamara	<input type="checkbox"/>
<input type="checkbox"/> Knight, Kaela	<input checked="" type="checkbox"/> Cantrell, Ryan	<input checked="" type="checkbox"/> Giambona, Salvatore	<input type="checkbox"/>
<input checked="" type="checkbox"/> Mackey, Cheryl	<input checked="" type="checkbox"/> Fox, Victor	<input checked="" type="checkbox"/> Sprott, Carson	<input type="checkbox"/>
	<input checked="" type="checkbox"/> Johnson, Charles	<input checked="" type="checkbox"/> Vaughn, Linda	<input type="checkbox"/>

Agenda Item	Information/Discussion	Action
1. GENERAL FUNCTION 1.1. Call to order	Meeting was called to order at 12:02 pm.	
1.2. Introductions		
1.3. Approval of Minutes	Carson Sprott made a motion to approve the minutes; Laura Nielson seconded. Unanimous approval.	Minutes approved for 4/30/2024
1.4 Public Comments		
2. REPORTS / INFO 2.1. Dean's Report	Cheryl shared the Dean's Report for Tracey Coleman. She shared concerns about significant upcoming budget cuts, particularly at the federal level. Chabot College has chosen not to denounce Diversity, Equity, and Inclusion (DEI) initiatives, which	

	<p>may result in a \$15 million budget reduction. In preparation, class section cuts for the fall have already begun.</p> <p>Despite an increase in enrollment, fraudulent student registrations have become a major issue. Students are enrolling to obtain financial aid, then dropping classes or failing to attend. Faculty report severe declines in class attendance. For example, classes with full rosters and long waitlists may see only a handful of students attend. Professor Bradon Wilson noted having only two students present in a recent session of his report writing course.</p> <p>Dean Coleman, who was unable to attend due to travel, asked Cheryl Mackey to note that the college has invested in new fraud detection software to be implemented in the fall. Online classes currently have better fraud monitoring in place compared to in-person classes. Faculty have been instructed to closely monitor rosters, though it remains difficult to detect fraud prior to the start of classes.</p>	
2.2. Department Chair Report – Cheryl Mackey	Discussed issues concurrently when presenting the Dean’s report.	
2.3. Board Member Updates		
2.4. Academy Report – Yesenia Jimenez	Yesenia Jimenez shared research showing that several colleges already offer pre-academy programs—often as prerequisites—ranging from short two-day intensives to 10-week courses. She noted flexibility in unit value and format.	
3. DISCUSSION ITEMS		
3.1. Update - AB 89 Legislative Status – New Modern Policing Degree	Cheryl Mackey announced that the new Associate of Science degree in Modern Policing has been officially approved by the State. She shared that this milestone has been a long time in the making and expressed excitement that the program will launch in the upcoming fall term.	
3.2. Update - Proposal for Pre-Academy Training Partnership with ACSO	<p>Cheryl Mackey introduced a proposal from the Alameda County Sheriff's Office to create a pre-academy training program to better prepare recruits before entering the formal police academy. Concerns have been raised regarding increasing failure rates in key areas such as EVOC (emergency vehicle operation), firearms, and especially physical fitness. Both Chief Fox and Chief Averiett confirmed these challenges, particularly with recruits arriving unprepared physically and academically.</p> <p>Drennon Lindsey mentioned Merritt College’s previous pre-academy model and offered to assist in sharing curriculum examples. Linda Vaughn described the Golden West and Allan Hancock models, which include physical, academic, and</p>	Motion passes to support Pre-Academy Training Partnership with ACSO.

	<p>background preparation, and noted these can be structured as noncredit to avoid financial aid complications.</p> <p>There was agreement that a flexible schedule—possibly evenings or weekends—would benefit working recruits and those not yet hired by agencies. Cheryl suggested modeling the program after the former part-time evening academy structure. EVOC remains a scheduling challenge due to high usage of the training track.</p> <p>The Board supported moving forward with the idea. A motion to collaborate with the Alameda County Sheriff’s Office on the development of a pre-academy program was made by Chief Averiett, seconded by Paul Medina, and passed unanimously. Program development updates will be shared in future meetings.</p>	
3.3. Legal Studies Certificate Review	<p>Cheryl Mackey discussed the Legal Studies Certificate Program, which has been requested repeatedly by students. It is open to students of any major who are interested in studying the development, logic, interpretation, perception, and application of law. The Legal Studies curriculum examines how law shapes and is shaped by political, economic, and cultural forces. To earn the Legal Studies Certificate, students must complete a total of 8 courses (24-25 units). Students may double-count these courses toward major, minor, general education or other academic requirements. The members discussed the required classes, appreciated the variety of courses, including Legal Writing and Research, Legal Argument and Persuasion, Contract Law, Business Law and others.</p>	<p>Maddie Robertson made a motion to approve the legal studies certificate as presented. Laura Nielson seconded the motion. It was unanimously approved.</p>
3.4. Pathway to Law School	<p>Maddie was thanked for hosting students at UC Law SF, which received positive attention on social media. Due to the enthusiastic response, more students are now interested, and the program will likely reach out again next year for a similar opportunity.</p>	
<p>4. PRESENTATIONS</p> <p>4.1. California Assembly Bill 89, or The Peace Officers Education and Age Conditions for Employment Act of California</p>	<p>Cheryl Mackey introduced an update on AB 89, explaining that recent changes have created confusion regarding educational requirements for peace officers. Linda Vaughn provided a comprehensive legislative update, noting that although AB 89 initially required an associate or bachelor’s degree in modern policing, efforts to fix a language oversight have been ongoing since 2021. Two bills—SB 385 and AB 992—were introduced to address this. As of April 22, SB 385 was amended to remove the requirement for POST (Peace Officer Standards and Training) to implement task force recommendations, effectively pausing all mandates.</p> <p>This legislative pause allows time for continued discussions around appropriate educational standards. It is likely that a certificate of achievement may become an acceptable credential, alongside associate and bachelor’s degrees. Linda noted that</p>	

	<p>most colleges offering police academies already provide such certificates, so many students and partner agencies are already in compliance. Chabot College, in particular, is well-positioned with both an associate’s degree and a newly approved modern policing degree.</p> <p>Chief Averiett added that the California Police Chiefs Association is actively lobbying for extensions and modifications to AB 89 and related bills to avoid creating additional barriers to recruitment during a hiring crisis. The consensus is that more time is needed to develop practical, inclusive educational pathways for future officers.</p> <p>Cheryl asks the board to continue monitoring legislative developments related to AB 89, SB 385, and AB 992. Also, to Maintain communication with colleges and law enforcement partners to ensure compliance and readiness for future requirements.</p>	
4.2. Probation/Corrections Certificate Program	<p>Cheryl Mackey introduced a potential new initiative in response to increased student interest in probation and corrections careers—an area currently underserved by most community colleges, including Chabot. Drennon Lindsey shared that she is in the early stages of researching the creation of a probation or corrections certificate program. She recently met with Chief Ford and HR representatives from the Alameda County Probation Department to explore collaboration opportunities such as recruitment support and student field trips. Drennon has a follow-up meeting planned with Deputy Chief Heinze to further develop this relationship. She asked the board for any relevant information or resources to assist with her research. Paul Medina offered to provide contacts and materials from his experience with CDCR. Cheryl emphasized the goal of having a structured certificate proposal ready for presentation at the next Advisory Board meeting.</p>	
5. ACTION ITEMS		
5.1. Legal Studies Certificate	There was no vote on this item.	
5.2. Probation/Corrections Certificate Program	There was no vote on this item.	
5.3. Pathway to Law School	There was no vote on this item.	
5.4 Modern Policing Certificate	Cheryl Mackey and Linda Vaughn discussed the current status of the Law Enforcement Certificate awarded through completion of the LD (Learning Domains) Academy. Cheryl noted that this certificate requires an additional PE course due to	Motion passes to support a stackable

	<p>the Academy being a single course, and not all students complete it. Linda suggested exploring credit for prior learning to help meet certificate requirements. They agreed to follow up on this matter offline.</p> <p>Cheryl raised the issue of changing legislation and the need for flexibility in meeting potential new education requirements. She proposed creating a stackable Certificate in Modern Policing, which would serve as a pathway toward the existing AS degree. This certificate would ensure compliance regardless of where AB 89 or related legislation lands and would offer students more accessible options based on their career goals.</p> <p>Board members supported the idea, with Angela making a motion to allow Cheryl to begin developing the certificate over the summer. Ryan seconded the motion, and the motion passed with no objections.</p>	Modern Policing Certificate.
6. GOOD OF THE ORDER 6.1. Announcements	There were no announcements.	
6.2. Items for next meeting	<p>Drennon will present and the board will vote on a Probation/Corrections Certificate Program for Chabot College.</p> <p>Cheryl will create a Certificate for Modern Policing.</p>	
6.3. Adjournment	Adjourned at 1:00 pm	