

MODESTO JUNIOR COLLEGE
ADN PROGRAM ADVISORY COMMITTEE MEETING
AUGUST 17, 2023
10:30 AM – 12:30 PM

ATTENDEES

MJC Support Staff

Araceli Baniel (MJC Program Specialist), Destiny Castillo, Success Specialist, Erika Buck (MJC Faculty), Tiffani Burns(MJC Faculty), Kathryn Gray (Adventist Health Education Dept), Patti Hall (MJC Faculty), Bob Heaton, Margie Humphres(MJC Faculty), Andrea Koplin(MJC Faculty), Martha Lee(MJC Program Specialist), Jenny Macias(MJC Faculty), Shawna Marinovich(MJC Faculty), David Martin(MJC Faculty), Deborah Martin(MJC Faculty), Jonathan Mendez(MJC Success Specialist), Michelle Moen(MJC Faculty), Kimberly Montague(MJC Faculty), Tyler Newton, Allison Pieretti(MJC Faculty), Martha Robles (Dean of Health Professions), Sherry Roper (CSU Stan), Allison Sampson(MJC Faculty), Dr. Laureen Turner (DON MJC ADN Program), Kathy Van Meter (Emanuel Medical Center Education), Suzanne Williams (Memorial Med Center Education)

Welcome and Introductions

Dr. Laureen Turner, ADN Program Director, introduced herself to the Advisory Committee members followed by introductions by the Advisory Committee attendees.

Faculty Update – Dr. Turner

For fall 2023, we have 15 full-time instructors and 21 part-time Instructors. We have two growth positions for full-time instructors and one full-time opening for a clinical lab coordinator.

Student Update – Dr. Turner

In spring 2023, we had 42 program graduates. In fall 2023, we will have 45 first semester students.

Applicants: In February 2023 we received 405 program applications.

NCLEX Pass Rates: In 2022 our program's NCLEX pass rate dipped to 83%. A dip in NCLEX pass rates at the time was a nation-wide trend. The current NCLEX pass rate for our program is 100%. Congratulations!

Curriculum Overview

Nurse 259: Transition into the RN Role – Allison Pieretti

Students who are currently either an LVN or Psych Tech can enter the program in second or third semester through the Advanced Placement Pathway. One of the requirements for the Advanced Placement Pathway is to successfully complete Nurse 259 which is basically a review of the first semester competencies. Students who meet all the requirements for the Advanced Placement Pathway are accepted on a space- available basis.

First Semester

Nurse 270: Nursing Process: Pharmacology – Brian Forbes

This course is the first fully online course in the ADN Program. The first part of the course focuses on safe medication administration without medication errors and the second half of the course focuses on medications aligned with the theory content in Nurse 271: Nursing Process: Fundamentals

Nurse 271: Nursing Process: Fundamentals – Allison Sampson

Nurse 271 covers nine nursing skills, head-to-toe assessment, medication administration and general care for students who are not already CNAs. Content also includes implicit bias, social determinants of health, and the creation of a professional portfolio. Each student creates a flyer or a PowerPoint on a nursing education topic that includes a cultural differences perspective.

Second Semester

Nurse 272: Nursing Process: Geriatrics – Allison Pieretti

This six-week, hybrid course covers geriatric assessment and medication administration for the geriatric population. The students participate in a walk for Alzheimer and a Healthy Aging Seminar.

Nurse 273: Nursing Process: Maternal-Child – Michelle Moen

We are happy to report that for the first time in a long time we will have students in clinical at Valley Children's Hospital. Each student will have a two-day weekend clinical at Valley Children's Hospital.

Third Semester

Nurse 274: Nursing Process: Mental Health – Patti Hall

As a result of the Covid epidemic, we lost Approximately 10 mental-health clinical sites. We are interested in replacing some of the mental health clinical sites.

Nurse 275: Nursing Process: Medical-Surgical - Patti Hall

Students review medical-surgical content from first semester and then cover new medical-surgical content. The curriculum also covers comfort care, palliative care and hospice care.

Fourth Semester

Nurse 278: Nursing Process: Advanced Medical-Surgical

Advanced medical-surgical is covered the first 10 weeks of the semester. The curriculum is integrated into Kaplan. Kaplan is our NCLEX prep. Sally Chaffee thanked Jenny for the move to Kaplan. Students have 12, 12-hour shifts followed by a six-week preceptorship including two eight-hour shifts at Kaiser. The capstone is the six-week preceptorship. In spring 2023, the 4th semester students participated in a disaster preparedness activity at DMC. There was almost 100% student participation. In spring 2024, DMC and MMC are partnering in the disaster preparedness activity which will

Fourth Semester (continued)

provide even more opportunities for our students. Jenny thanked the clinical sites for the hiring luncheons. Mock interviews are conducted before the hiring luncheons. Employment interviews do not take place until after the second Nurse 278 test has been completed. Jenny thanked all the clinical sites for hosting our students in clinical.

Nursing Work Experience Patti Hall and Brian Forbes

Nurse 361: Work Experience-A

Nurse 362: Work Experience-B

Thirty-two students wanted to donate their time to have a clinical experience this summer. Four clinical sites hosted our students during Work Experience. Our students were so grateful for their excellent clinical experiences. Brian read some of the student comments to the Advisory Committee and it was extremely positive feedback. Brian suggested that the hospitals take into consideration whether or not a graduate has participated in Work Experience when considering who to hire.

Columbia Satellite – Sally Chaffee, Brian Forbes, Kim Montague and Liz Burt

The Columbia Satellite has a skills lab and simulation lab. The local clinical site is Adventist Health – Sonora. The Columbia Satellite students also use Kaiser as a clinical site in Modesto. The two areas that prove most challenging at the Columbia Satellite are the small space currently available for our students and problems with technology.

Future Plans – Dr. Turner

Dr. Turner shared that Health Professions is in the process of starting the following six health care programs:

Dental Assisting

EMT

LVN

Pharmacy Tech

Phlebotomy Tech

Physical Therapy Assistant

The LVN program is scheduled to begin in 2025. It will be an 18-month, five-term, year-round, evening program costing approximately \$9,000. There will be three groups of 10 students each. Prerequisites include CNA, 2,000 hours of externship, medical terminology, anatomy and physiology, and nutrition. Dr. Turner will be approaching our ADN program clinical sites about serving as clinical sites for our VN students for their 90-hour preceptorship.

Adventist Health Partnership

Health Professions is also establishing a partnership with Adventist Health – Sonora to provide ADN training for one to two groups of 10 Adventist Health – Sonora employees.

Workforce Partners – Dr. Turner

The ADN program has two months to apply for the Workforce Partners Grant. If we receive the grant we will have one year for planning, starting the program in spring 2025.

Accreditation Commission for education in Nursing (ACEN) – Dr. Turner

Our ADN program is going to pursue ACEN accreditation which is national accreditation and will also meet the BRN accreditation requirements for a self-study and accreditation site visit. Our plan is to complete the accreditation process in 2025 or 2026.

Concurrent Enrollment

Once we have received ACEN accreditation, we will work with CSU Stanislaus on concurrent enrollment.

Round Table

Adventist Health – Sonora is going to target specific employees from Adventist Health to enter the first cohort of 10 beginning in fall 2024. If the first cohort is successful a second cohort may be offered as well.

The ADN program is looking to grow, possibly topping out over time at 70 students a semester. In order to increase enrollment, there is a growing need for more clinical placement. Dr. Turner will be visiting the clinical sites to discuss this concern.

Deborah Martin, anatomy professor, spoke about language barriers in health care. Deborah would like to work with professors from the Spanish department, nursing professors and science professors to create a class designed to improve communication between English and Spanish speakers in the health care setting. Science and Spanish faculty meet on Wednesdays from 3:15-4:15 p.m. to discuss this issue. Nursing faculty are welcome to attend. Contact Deborah Martin, (209) 575-6803, if you are interested in participating.

Attendees discussed messaging for 4th semester nursing students regarding what to do during their first year of employment. Traditionally, med-surg has been the recommended placement for entry-level nurses. Med-surg is an excellent placement for developing time management skills. However, med-surg is not the best route for all new nurses. Some nursing graduates know exactly where their interests lie, others may think they know, but change their minds once they have worked in an area for a while. Brian Forbes mentioned that nursing work experience can be very helpful in providing our student nurses with valuable exposure to working in various nursing departments in the health care setting.

If someone is new to MJC and interested in our ADN program, it is recommended that they contact the Counseling Center to meet with a Health Professions counselor (209) 575-6080, Ninos Paulis in Health Professions (209) 575-6371, or they can contact Dr. Lauren Turner (209) 575-6369.

Science faculty spoke about student preparedness being a real challenge. MJC is staying with in-person labs. The GPA for anatomy, physiology and microbiology is a significant indicator of NCLEX success. The science courses have long waitlists because a high percentage of enrolled students fail to show up the first week of class. The pass rate for the science coursework is about 50%.

What can the science faculty do to get students really ready for the ADN program? They could integrate the science courses so they interface with the nursing curriculum. Nursing theory is no longer presented in traditional lecture format. Students now need to come to class prepared, having completed the reading, for a flipped classroom format which instead of simply reviewing the nursing content, the students come prepared to apply the theory in classroom exercises/discussions.

Round Table (continued)

The science faculty could assist their students in developing some good study skills that focus on application not just memorization.

MJC has approximately 2400 students who have identified a health profession as their major. The success specialists initially screen these students to make sure they have the information and assistance they need to successfully pursue their career goal. We might want to create a guidance class for students going into Health Professions.

The Workforce Development program offers more exposure to health care professions. High schools focus on health care careers and ROP.

Tyler Newton from Adventist Health spoke about how Covid has changed health care. Hospitals are having a difficult time retaining their experienced nurses. Because of the nursing shortage and the expense of hiring traveling nurses, the new nurses are pressured to work excessive hours and the burnout rate after five or six years is high. As a result, there are not enough experienced nurses to work with student nurses in the clinical setting.

The Legacy Alliance will meet three Wednesdays in November.

Brian Forbes and Allison Sampson reported that the Modesto Gospel Mission is partnering with Interfaith Sonora this year creating a valuable clinical experience for our students.

Health care standards have changed over the years. The level of engagement of nurses is a major determinant of patient success. We need to get the fire back in nursing. Not all students interested in nursing are going to be successful in nursing. We need to script about the qualities and abilities that are necessary to be successful as a registered nurse. We need to make sure that pre-nursing students are exposed to other areas of health care as well.

What can hospitals do to keep nurses in the profession? Encourage self-care for the nursing staff. Do not overwork the nursing staff and pressure them to work extra shifts. How managers handle scheduling is crucial. Provide opportunities for developing interprofessional competencies that improve team work and communication in the clinical setting among nurses, respiratory therapists and medical assistants.