Labor Market Analysis for Program Recommendation: 0950.00/Aeronautical and Aviation Technology *(Aviation Mechanic Technology)*

South Central Coast Center of Excellence, December 2025

FOR LABOR MARKET RESEARCH
SOUTH CENTRAL COAST

Summary

Program LMI Endorsement	Endorsed: All LMI Criteria Met ☒	Endorsed: Some LMI Criteria Met ☐	Not LMI Endorsed ☐
Program LMI Endorsement Criteria			
	Yes ☑		No ☐
Supply Gap:	*Comments:* there is projected to be **104 annual job openings** in the South Central Coast (SCC) Region for *Aircraft Mechanics and Service Technicians (49-3011)*, which **is less than the 501 awards conferred by educational institutions**. However, the related TOP Codes train for an additional two occupations not included in this report. These 2 occupations account for 541 annual openings**. Therefore, supply is overstated and there is likely a supply gap for *Aircraft Mechanics and Service Technicians (49-3011).*** **Additionally, nearly all these awards were conferred by Antelope Valley College, which is located approximately 200 miles from Cuesta College.** Based on commuting patterns data, **it is unlikely that completers from Antelope Valley College will compete for job opportunities in San Luis Obispo county**.		
	Yes ☑		No ☐
Self-Sufficiency Standard Living Wage[1]:	*Comments:* Typical entry-level hourly wages for *Aircraft Mechanics and Service Technicians (49-3011)* are **$29.53, which is significantly above the San Luis Obispo County living wage of $22.15**.		
	Yes ☑		No ☐
Education:	*Comments:* the **typical entry-level education** for *Aircraft Mechanics and Service Technicians (49-3011)* is a **postsecondary nondegree award**. Additionally, **59% of workers in the field have completed some college or an associate degree as their highest level of education.**		
Additional Considerations			
Emerging Occupation(s):	Yes ☐	Some ☐	No ☐
	Comments: N/A		

The South Central Coast Center of Excellence for Labor Market Research (SCC COE) prepared this report to determine whether there is a supply gap in the SCC regional labor market related to one middle-skill occupation:

- *Aircraft Mechanics and Service Technicians (49-3011)*

[1] The living wage endorsement criteria in this report uses the University of Washington's Center for Women's Welfare Self-Sufficiency Standard, which the COE refers to as a living wage; the living wage for Los Angeles, San Luis Obispo, Santa Barbara, and Ventura counties, last updated in March 2024.

Based on the available data, there is likely a supply gap for *Aircraft Mechanics and Service Technicians (49-3011)*. While the supply gap figures in this report are greater than demand, the related TOP Codes train for an additional two occupations that account for 541 annual job openings. Therefore, supply is overstated and there is likely a supply gap for *Aircraft Mechanics and Service Technicians (49-3011)*. Additionally, nearly all related awards were conferred by Antelope Valley College, which is located 200 miles away from Cuesta College, the college that request this analysis. Based on commuting patterns data, it is unlikely that completers from Antelope Valley College will compete for job opportunities in San Luis Obispo county.

The typical education requirements for these occupations align with a community college education and entry-level wages are above the Self-Sufficiency Standard living wage. **Therefore, due to all the regional labor market criteria being met, the COE endorses this proposed program.**

Exhibit 1 lists the occupational demand, supply, typical entry-level education, and educational attainment for the occupations included in this report.

Exhibit 1: Labor Market Endorsement Summary

Occupation (SOC)	Demand (Annual Openings)	Supply (CC and Non-CC)	Entry-Level Hourly Earnings (25th Percentile)	Typical Entry-Level Education	Community College Educational Attainment
Aircraft Mechanics and Service Technicians (49-3011)	104	501	San Luis Obispo: $29.53	Postsecondary nondegree award	59%
Total	**104**	**501**	**N/A**	**N/A**	**N/A**

Demand:

- The number of jobs related to *Aircraft Mechanics and Service Technicians (49-3011)* is projected to increase 5% through 2029 in the SCC region. There is projected to be 104 annual job openings due to new job creation and replacements.
- Hourly entry-level wages for *Aircraft Mechanics and Service Technicians (49-3011)* San Luis Obispo County are $29.53, which is significantly above the Self-Sufficiency Standard living wage ($22.15 for San Luis Obispo County).
- There were 146 online job postings for *Aircraft Mechanics and Service Technicians (49-3011)* over the past 12 months. The highest number of postings were for aircraft mechanics, aircraft technicians, and airframe and powerplant mechanics.
- The typical entry-level education for *Aircraft Mechanics and Service Technicians (49-3011)* is a postsecondary nondegree award.
- Approximately 59% of workers in the field have completed some college or an associate degree as their highest level of education.

Supply:

- There was an average of 501 awards conferred by two community colleges in the SCC Region from 2021 to 2024.
- Non-community college institutions did not confer any related awards from 2020 to 2023.
- SCC community college students that exited Aeronautical and Aviation Technology (0950.00) programs in the 2022-23 academic year had a median annual wage of

$72,120 ($34.67 per hour) after exiting the program and 81% attained the regional living wage (Self-Sufficiency Standard).

- Statewide, 92% of Aeronautical and Aviation Technology (0950.00) students that exited their program in 2021-22 reported that they are working in a job closely related to their field of study. This data was unavailable at the regional level.

Demand

Occupational Projections:

Exhibit 2 compares historical and projected changes in employment for *Aircraft Mechanics and Service Technicians (49-3011)* compared to the number of jobs in 2019. Notably, employment for this occupation in Northern Los Angeles grew 52% from 2019-2024, which is significantly higher when compared to employment for these occupations in California, the SCC Region, and all other counties in the SCC Region.

Exhibit 2: Historical and Projected Employment for *Aircraft Mechanics and Service Technicians* in the SCC Region, 2019-2029

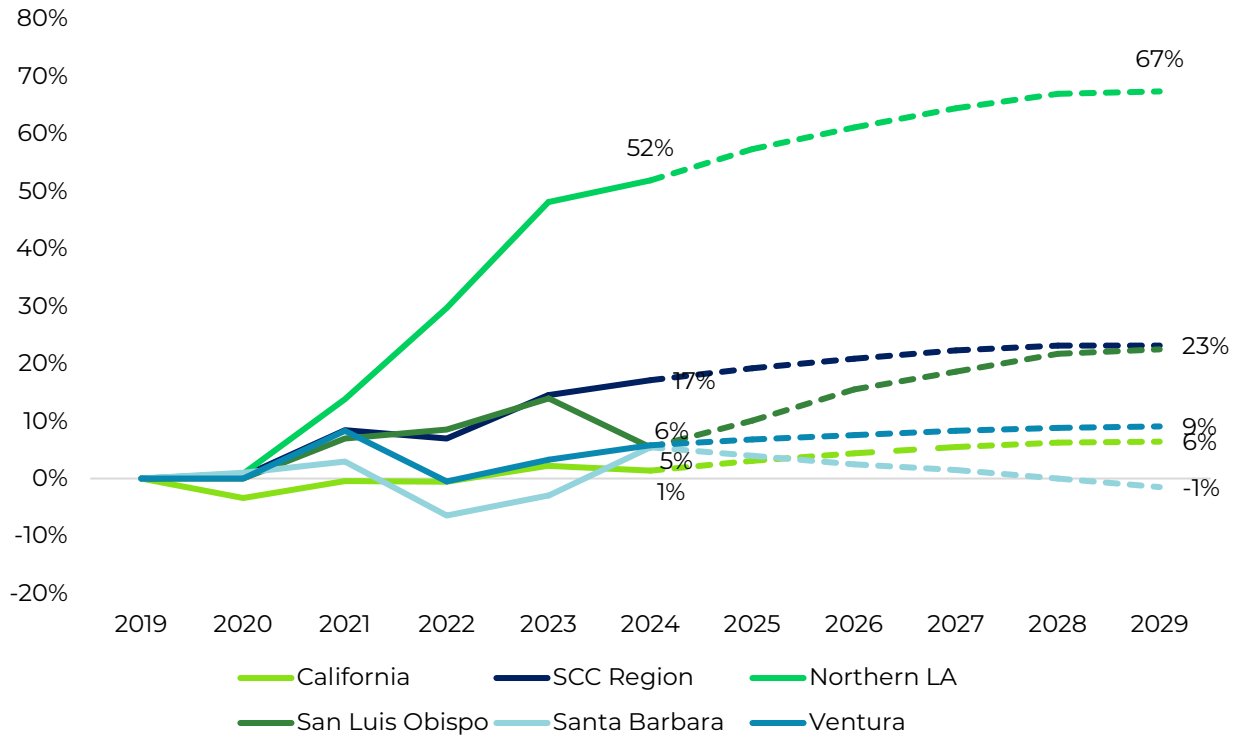


Exhibit 3 shows the five-year occupational demand projections for *Aircraft Mechanics and Service Technicians (49-3011)*. In the SCC Region, the number of jobs related to these occupations is projected to increase 5% through 2029. There are projected to be 104 jobs available annually. Ventura County has the highest number of jobs and annual openings but employment is projected to grow the fastest in San Luis Obispo County (17%). Employment is projected to grow in all areas except for Santa Barbara County, where it is projected to have decrease 6% through 2029.

Exhibit 3: Occupational Demand in the SCC Region[2]

Geography	2024 Jobs	2029 Jobs	2024-2029 Change	2024-2029 % Change	Annual Openings
Northern LA	363	400	37	10%	36
San Luis Obispo	136	158	23	17%	15
Santa Barbara	213	199	(14)	(6%)	16
Ventura	420	433	13	3%	35
SCC Region	**1,129**	**1,187**	**58**	**5%**	**104**

Wages:

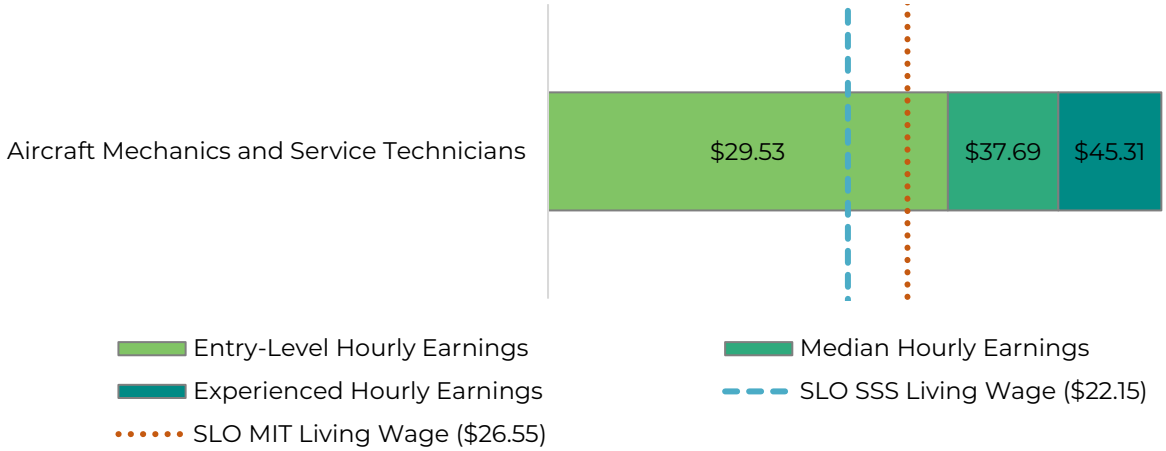
The labor market endorsement in this report considers the entry-level hourly wages for *Aircraft Mechanics and Service Technicians (49-3011)* in relation to the living wage of the county where the requesting community college is located. This report was requested by Cuesta Community College, which is in San Luis Obispo County. Wages for other counties are included below to provide a complete analysis of the SCC Region.

In addition to the Self Sufficiency Standard living wage, data for the MIT Living Wage, updated on February 10, 2025, is provided as a reference. Currently, the MIT Living Wage in San Luis Obispo County is $26.55. Both figures account for geographic-specific costs of necessities such as housing, food, health care, and transportation to assess the cost of living, and are notated in the exhibits below.

San Luis Obispo

Typical entry-level wages for *Aircraft Mechanics and Service Technicians (49-3011)* are $29.53, which is significantly above the Self-Sufficiency Standard living wage for one adult ($22.15 in San Luis Obispo County). Exhibit 4 shows the wage range for *Aircraft Mechanics and Service Technicians (49-3011)* in San Luis Obispo County and how it compares to the regional living wage.

Exhibit 4: Wages by Occupation in San Luis Obispo County

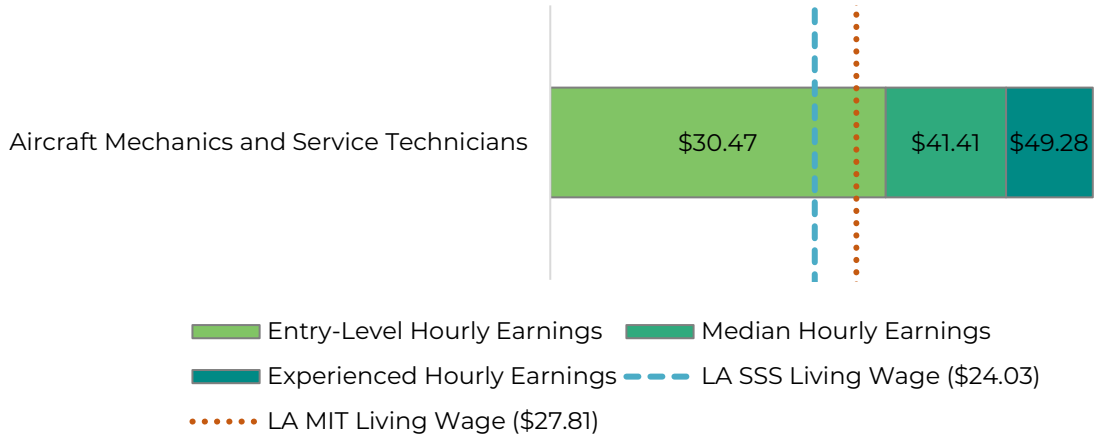


[2] Five-year change represents new job additions to the workforce. Annual openings include new jobs and replacement jobs that result from retirements and separations.

Northern Los Angeles

Typical entry-level wages for *Aircraft Mechanics and Service Technicians (49-3011)* are $30.47, which is significantly above the Self-Sufficiency Standard living wage for one adult ($24.03 in Los Angeles County). Exhibit 5 shows the wage range for *Aircraft Mechanics and Service Technicians (49-3011)* in Northern Los Angeles and how it compares to the regional living wage.

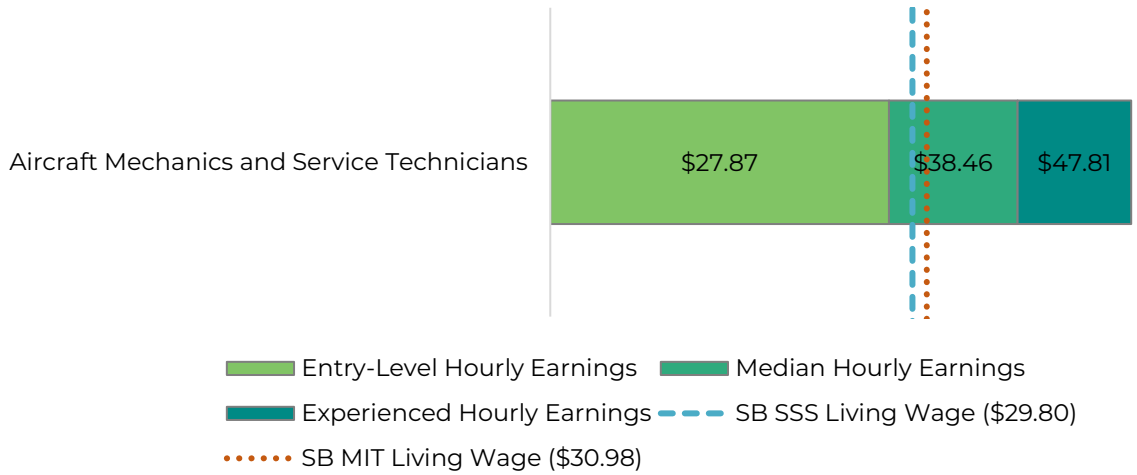
Exhibit 5: Wages by Occupation in Northern Los Angeles County



Santa Barbara

Typical entry-level wages for *Aircraft Mechanics and Service Technicians (49-3011)* are $27.87, which is significantly below the Self-Sufficiency Standard living wage for one adult ($29.80 in Santa Barbara County). Exhibit 6 shows the wage range for *Aircraft Mechanics and Service Technicians (49-3011)* in Santa Barbara County and how it compares to the regional living wage.

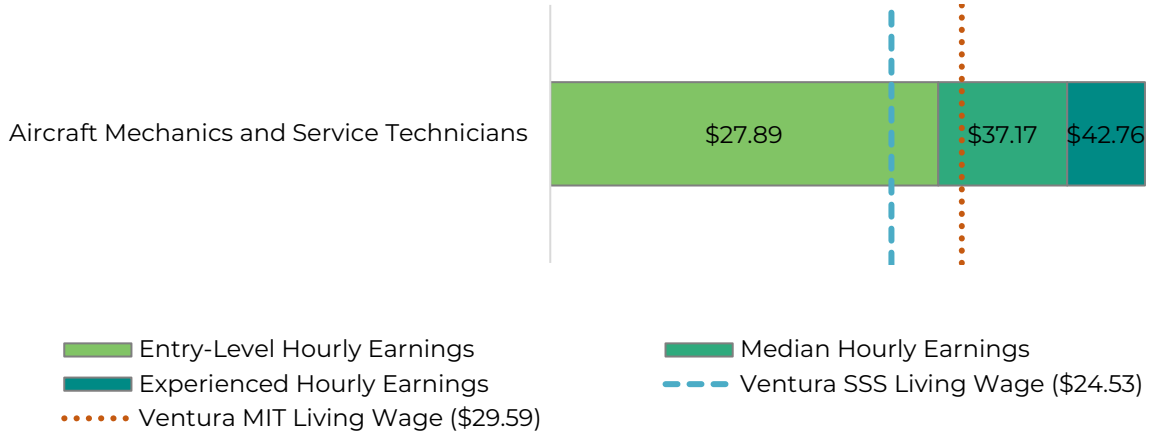
Exhibit 6: Wages by Occupation in Santa Barbara County



Ventura

Typical entry-level wages for *Aircraft Mechanics and Service Technicians (49-3011)* are $27.89, which is significantly above the Self-Sufficiency Standard living wage for one adult ($24.53 in Ventura County). Exhibit 7 shows the wage range for *Aircraft Mechanics and Service Technicians (49-3011)* in Ventura County and how it compares to the regional living wage.

Exhibit 7: Wages by Occupation in Ventura County



Job Postings:

There were 146 online job postings related to *Aircraft Mechanics and Service Technicians (49-3011)* listed in the past 12 months in the SCC Region. Exhibit 8 shows the number of job postings by county. Approximately 41% of job postings were in Ventura County.

Exhibit 8: Number of Job Postings by County (n=146)

County	Job Postings	Percentage of Job Postings
Ventura	60	41%
Northern Los Angeles	58	40%
Santa Barbara	20	14%
San Luis Obispo	8	5%
Total Postings	**146**	**100%**

Because this analysis focuses on only one occupation, all 146 job postings were for *Aircraft Mechanics and Service Technicians (49-3011)*, as shown in Exhibit 9.

Exhibit 9: Number of Job Postings by Occupation (n=146)

Occupation	Job Postings	Percentage of Job Postings
Aircraft Mechanics and Service Technicians	146	100%

The top employers in the region, by number of job postings, are shown in Exhibit 10.

Exhibit 10: Top Employers by Number of Job Postings (n=146)

Employer	Job Postings	Percentage of Job Postings
Aerotek	16	11%
Northrop Grumman	13	9%
Lockheed Martin	10	7%
SpaceX	7	5%
Hrd Aero Systems	6	4%
Textron	6	4%
V2X Limited	6	4%
Amgen	5	3%
Atlantic Aviation	5	3%
General Atomics	5	3%

The top specialized, soft, and computer skills listed by those most frequently mentioned in job postings (denoted in parentheses) are shown in Exhibit 11.

Exhibit 11: Top Skills by Number of Job Postings (n=146)

Top Specialized Skills	Top Soft Skills	Top Computer Skills
Aircraft Maintenance (60)	Operations (81)	Microsoft Excel (11)
Federal Aviation Administration (47)	Troubleshooting (Problem Solving) (59)	Microsoft Outlook (11)
Tooling (28)	Lifting Ability (37)	Microsoft PowerPoint (6)
Blueprinting (27)	Communication (26)	Apache Airflow (4)
Hydraulics (26)	Coordinating (25)	Firmware (4)
Test Equipment (25)	Leadership (22)	IBM MQ (4)
Flight Testing (23)	Customer Service (21)	Operating Systems (4)
Mechanics (22)	Planning (19)	Abaqus (2)
Oil and Gas (21)	Professionalism (18)	Ansys Simulation Software (2)
Airworthiness (20)	Management (16)	AutoCAD (2)

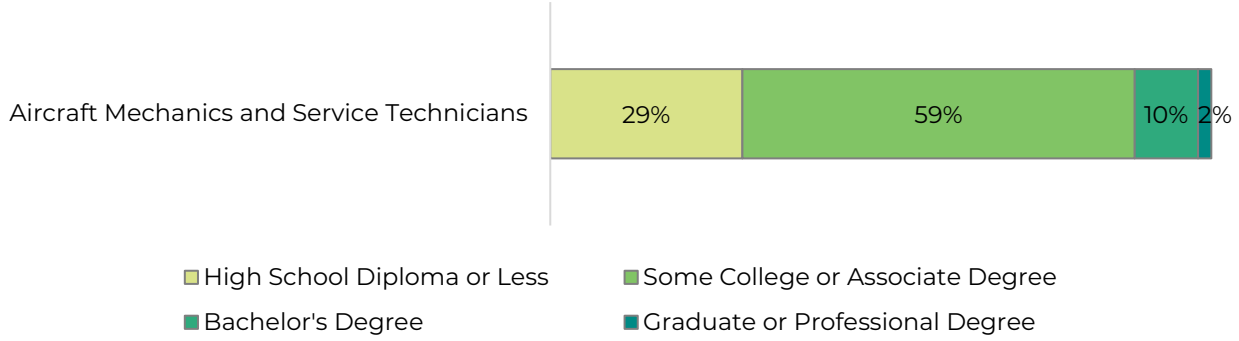
Educational Attainment:

The Bureau of Labor Statistics (BLS) lists the following as the typical entry-level education for *Aircraft Mechanics and Service Technicians (49-3011)*:

- Postsecondary nondegree award

The national-level educational attainment data indicates that 59% of workers in the field have completed some college or an associate degree as their highest level of education. Exhibit 12 shows the educational attainment for this occupation.

Exhibit 12: National-level Educational Attainment for Aircraft Mechanics and Service Technicians



Of the 51% of the cumulative job postings for *Aircraft Mechanics and Service Technicians (49-3011)* that listed a minimum education requirement in the SCC Region, 97% (73) requested a high school diploma or an associate degree and 3% (2) requested a bachelor's degree.

Educational Supply

Community College Supply:

Exhibit 13 shows the three-year average number of awards conferred by community colleges in the related TOP codes:

- Aeronautical and Aviation Technology (0950.00)
- Aviation Airframe Mechanics (0950.10)
- Aviation Powerplant Mechanics (0950.20)
- Aircraft Fabrication (0950.50)

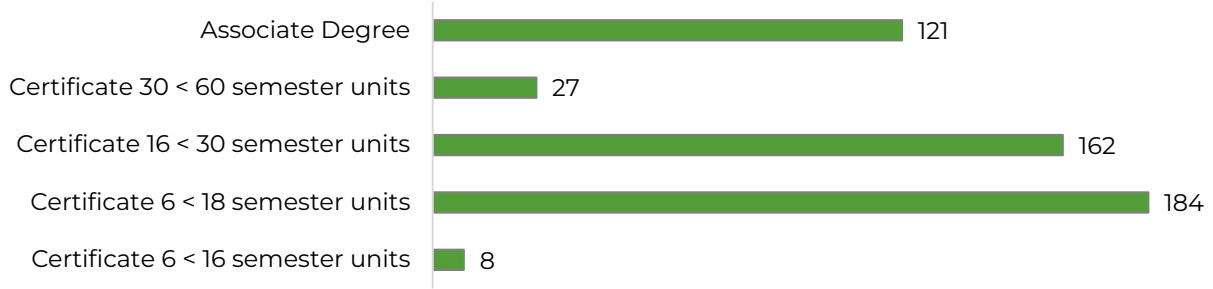
The college with the most completions in the region is Antelope Valley (493), followed by Cuesta (8).

Exhibit 13: Regional Community College Awards (Certificates and Degrees), 2021-2024

TOP Code	Program	College	2021-2022 Awards	2022-2023 Awards	2023-2024 Awards	3-Year Award Average
0950.00	Aeronautical and Aviation Technology	Antelope Valley	20	23	31	25
		Cuesta	0	0	24	8
Supply Subtotal/Average			**20**	**23**	**55**	**33**
0950.10	Aviation Airframe Mechanics	Antelope Valley	45	15	16	25
Supply Subtotal/Average			**45**	**15**	**16**	**25**
0950.20	Aviation Powerplant Mechanics	Antelope Valley	34	18	20	24
Supply Subtotal/Average			**34**	**18**	**20**	**24**
0950.50	Aircraft Fabrication	Antelope Valley	447	387	423	419
Supply Subtotal/Average			**447**	**387**	**423**	**419**
Supply Total/Average			**546**	**443**	**514**	**501**

Exhibit 14 shows the annual average community college awards by type from 2021-22 to 2023-24. The plurality of the awards are for certificates between 6 and less than 16 semester units, followed by certificates between 16 and less than 30 semester units, and associate degrees.

Exhibit 14: Annual Average Community College Awards by Type, 2021-2024



Community College Student Outcomes:

Exhibit 15 shows the Strong Workforce Program (SWP) metrics for Aeronautical and Aviation Technology (0950.00) programs at Cuesta College, the SCC Region, and California. Of the 133 Aeronautical and Aviation Technology (0950.00) students throughout the region in the 2023-24 academic year, 35% (47) attended Cuesta.

The SCC COE analyzed data available in the Chancellor's Curriculum Inventory (COCI), which shows that Cuesta's current Aeronautical and Aviation Technology (0950.00) was approved in 2023. Due to the recency of this program, data is unavailable for several SWP Metrics at Cuesta.

SCC Region students that exited Aeronautical and Aviation Technology (0950.00) programs in the 2022-23 academic year had higher median annual earnings ($72,120 or $34.67 per hour) compared to all Aeronautical and Aviation Technology (0950.00) students statewide ($53,886 or $25.91 per hour). A majority (81%) of SCC students in Aeronautical and Aviation Technology (0950.00) programs attained the living wage when compared to statewide Aeronautical and Aviation Technology (0950.00) students (55%).

Exhibit 15: Aeronautical and Aviation Technology (0950.00) Strong Workforce Program Metrics, 2023-24[3][4]

SWP Metric	Cuesta	SCC Region	California
SWP Students	47	133	1,325
SWP Students Who Earned 9 or More Career Education Units in the District in a Single Year	98%	85%	74%
SWP Students Who Completed a Noncredit CTE or Workforce Preparation Course	Data Unavailable	Data Unavailable	78%
SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status	51%	50%	21%
SWP Students Who Transferred to a Four-Year Postsecondary Institution (2022-23)	0%	Data Unavailable	Data Unavailable
SWP Students with a Job Closely Related to Their Field of Study (2021-22)	Data Unavailable	Data Unavailable	92%
Median Annual Earnings for SWP Exiting Students (2022-23)	Data Unavailable	$72,120 ($34.67)	$53,886 ($25.91)
Median Change in Earnings for SWP Exiting Students (2022-23)	Data Unavailable	100%	40%
SWP Exiting Students Who Attained the Living Wage (2022-23)	Data Unavailable	81%	55%

Non-Community College Supply:

To comprehensively analyze the regional supply, it is crucial to include data from other institutions offering Aeronautical and Aviation Technology training programs. Over the past three years (2020-2023), there were no awards conferred by non-community college institutions under the related Classification of Instructional Programs (CIP) codes:

- Airframe Mechanics and Aircraft Maintenance Technology/Technicians (47.0607)

[3] All SWP metrics are for 2023-24 unless otherwise noted. Metrics data is sourced from DataVista.
[4]Data that is not available in DataVista is denoted in Exhibit 15 as "data unavailable." Data may not be available for various reasons, including cases where data is masked to protect personally identifiable information.

Regional Demographics

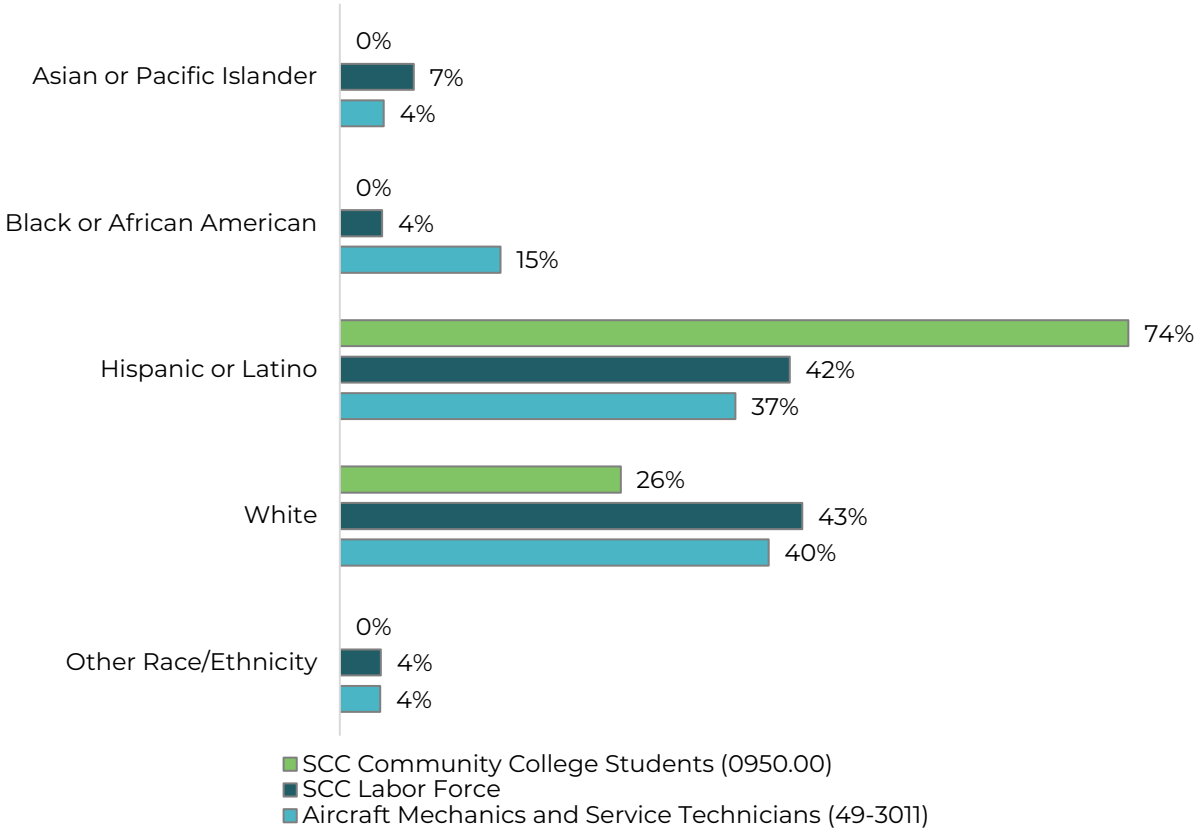
This section examines demographic data for SCC community college students in Aeronautical and Aviation Technology (0950.00) programs compared to the SCC labor force, along with occupational data, to identify potential diversity and equity issues addressable by community college programs.

Ethnicity:

Exhibit 16 compares the ethnicity of SCC community college students enrolled in Aeronautical and Aviation Technology (0950.00) programs, the overall SCC labor force, and occupation-specific data for *Aircraft Mechanics and Service Technicians (49-3011)*.

Notably, (74%) of Aeronautical and Aviation Technology (0950.00) students are Hispanic or Latino, which is double the percentage of Hispanic and Latino workers (37%) in this occupation, and is also significantly higher then the SCC Labor force (42%). Conversely, 26% of Aeronautical and Aviation Technology (0950.00) students are white, which is lower compared to this occupation (40%) and the SCC labor force (43%).

Exhibit 16: Program and County Demographics by Ethnicity

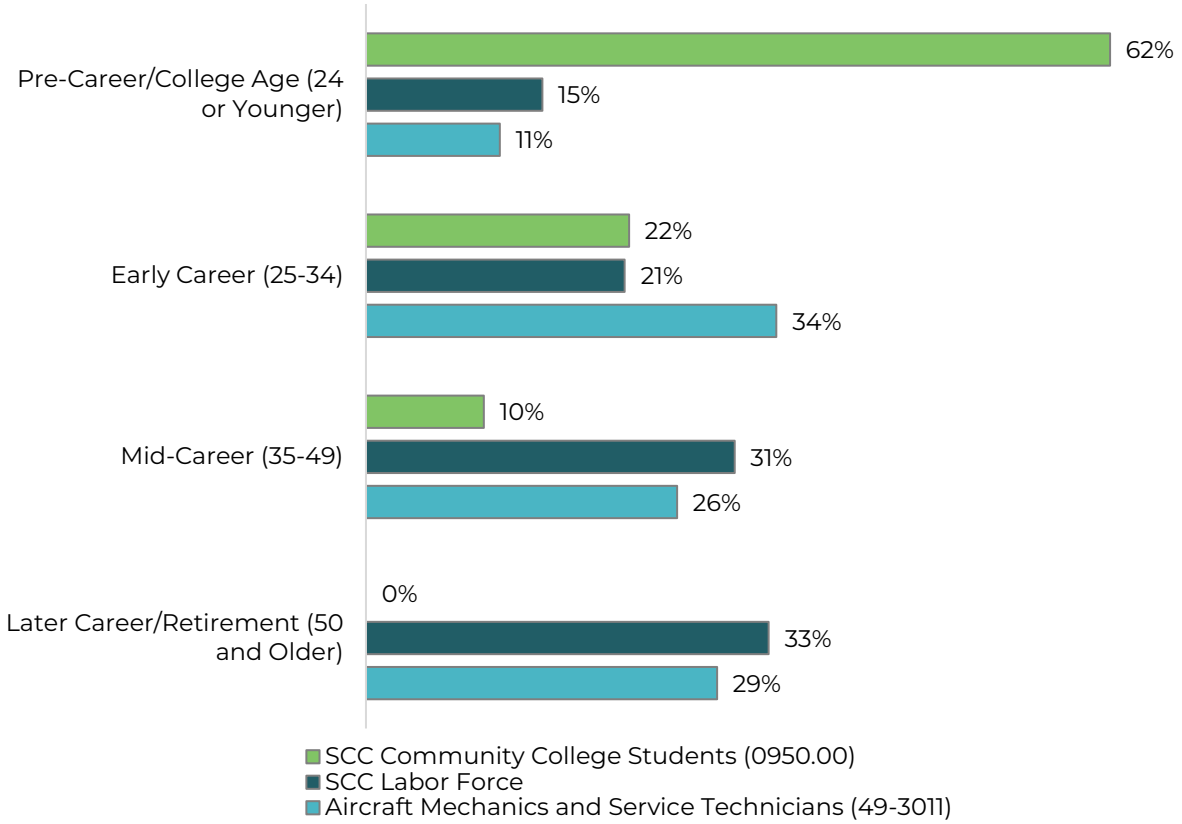


Age:

Exhibit 17 compares the age of SCC community college students enrolled in Aeronautical and Aviation Technology (0950.00) programs, the overall SCC labor force, and occupation-specific data for *Aircraft Mechanics and Service Technicians (49-3011)* occupations included in this report.

Just over one-third (34%) of Aircraft Mechanics and Service Technicians (49-3011) are ages 24-35, which is higher than the labor force (21%) and community college Aeronautical and Aviation Technology (0950.00) students (22%). Notably 62% of community college Aeronautical and Aviation Technology (0950.00) are 24 or younger, which is significantly higher than the SCC Labor force (15%) and workers (11%) for this occupation.

Exhibit 17: Program and County Demographics by Age

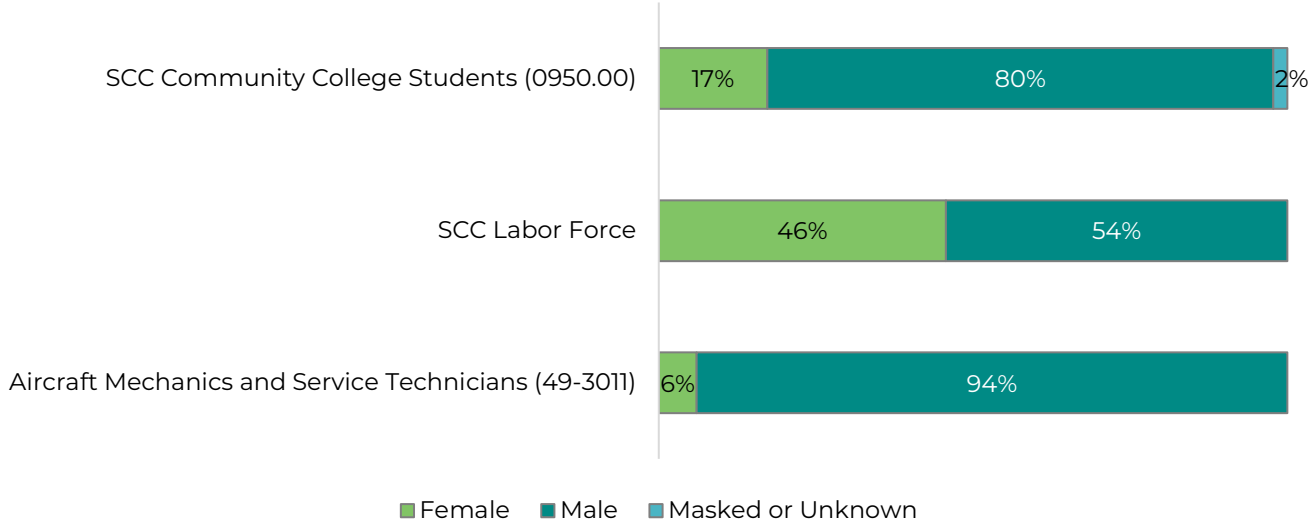


Sex:

Exhibit 18 compares the sex of SCC community college students enrolled in Aeronautical and Aviation Technology (0950.00) programs, the overall SCC labor force, and occupation-specific data for *Aircraft Mechanics and Service Technicians (49-3011).*

This is a significant majority of male students (80%) and workers (94%) in this occupation, which is significantly higher when compared to the labor force (54% male). Women account for only 6% of *Aircraft Mechanics and Service Technicians (49-3011)* and 17% of Aeronautical and Aviation Technology (0950.00) students, which is significantly lower than their share of the labor force (46%).

Exhibit 18: Program and County Demographics by Sex



Appendix A: Methodology

Traditional Labor Market Data

The SCC COE prepared this report by analyzing data from occupations and education programs. Occupational data is derived from Lightcast, a labor market analytics firm that consolidates data from the California Employment Development Department (EDD), U.S. Bureau of Labor Statistics (BLS) and other government agencies.

Data included in this analysis represents the labor market demand for relevant positions most closely related to the proposed program as expressed by the requesting college in consultation with the SCC COE. Traditional labor market information was used to show current and projected employment based on data trends, as well as annual average awards granted by regional community colleges.

Program supply data is drawn from two systems: Taxonomy of Programs (TOP) and Classification of Instructional Programs (CIP).

Using a TOP-SOC crosswalk, the SCC COE identified middle-skill jobs for which programs within these TOP codes train. Middle-skill jobs include:

- All occupations that require an educational requirement of some college, associate degree or apprenticeship;
- All occupations that require a bachelor's degree, but also have more than one-third of their existing labor force with an educational attainment of some college or associate degree; or
- All occupations that require a high school diploma or equivalent or no formal education, but also require short- to long-term on-the-job training where multiple community colleges have existing programs.

The SCC COE determined labor market supply for an occupation or SOC code by analyzing the number of program completers or awards in a related TOP or CIP code. The COE developed a "supply table" with this information, which is the source of the program supply data for this report. TOP code data comes from the California Community Colleges Chancellor's Office MIS Data Mart (datamart.cccco.edu) and CIP code data comes from the Integrated Postsecondary Education Data System (nces.ed.gov/ipeds/use-the-data), also known as IPEDS.

TOP is a system of numerical codes used at the state level to collect and report information on California community college programs and courses throughout the state that have similar outcomes. CIP codes are a taxonomy of academic disciplines at institutions of higher education in the United States and Canada. Institutions outside of the California Community College system do not use TOP codes in their reporting systems.

Online Job Postings Data

Online job postings data, also known as real-time labor market information, captures job post advertisements for occupations relevant to the field of study which can signal demand and show what employers are looking for in potential employees but is not a perfect measure of the quantity of open positions. Online job postings data is sourced from Lightcast, a labor market analytics firm that scrapes, collects, and organizes data from online job boards such as LinkedIn, Indeed, Glassdoor, Monster, GovernmentJobs.com, and thousands more.

There are several limitations when analyzing job postings. A single job posting may not represent a single job opening, as employers may be creating a pool of candidates for future openings or hiring for multiple positions with a single posting. Additionally, not all jobs are posted online, and jobs may be filled through other methods such as internal promotion, word-of-mouth advertising, physical job boards, or a variety of other channels.

Additionally, Lightcast uses natural language processing (NLP) to determine the related company, industry, occupation, and other information for each job posting. However, NLP has limitations that include understanding contextual words of phrases; determining differences in words that can be used as nouns, verbs, and/or adjectives; and misspellings or grammatical errors.[5] For these reasons, job postings could be assigned to the wrong employer, industry, or occupation within Lightcast's database.

Geography

The South Central Coast region encompasses San Luis Obispo, Santa Barbara, and Ventura counties, as well as parts of Northern Los Angeles County. Exhibit 19 shows the 34 ZIP codes used to define Northern Los Angeles County.

Exhibit 19: Northern Los Angeles ZIP Codes

ZIP Code	Primary City
91310	Castaic
91321	Newhall
91322	Newhall
91350	Santa Clarita
91351	Canyon Country
91354	Valencia
91355	Valencia
91380	Santa Clarita
91381	Stevenson Ranch
91382	Santa Clarita
91383	Santa Clarita
91384	Castaic
91385	Valencia
91386	Canyon Country
91387	Canyon Country
91390	Santa Clarita
93510	Acton

ZIP Code	Primary City
93532	Lake Hughes
93534	Lancaster
93535	Lancaster
93536	Lancaster
93539	Lancaster
93543	Littlerock
93544	Llano
93550	Palmdale
93551	Palmdale
93552	Palmdale
93553	Pearblossom
93563	Valyermo
93584	Lancaster
93586	Lancaster
93590	Palmdale
93591	Palmdale
93599	Palmdale

Though traditional labor market information is available at the ZIP code level, it does not always add up to data reported at the county level for multiple reasons:

- ZIP codes are not official geographically bounded areas, unlike states and counties.
- ZIP codes may cross county lines, such as ZIP code 93461, which is primarily in San Luis Obispo County, but also crosses into Kern County.

For these reasons, the number of jobs and average annual openings for each county may not add up to the total for the SCC Region. However, considering jobseekers may cross county lines for opportunities, the traditional labor market data is reflective of opportunities available to jobseekers in the SCC Region.

Additionally, job postings data is available only at the city or county level. To analyze job postings for the entire SCC region, the SCC COE developed a list of cities available in Lightcast for analysis. Additionally, demographic data is not available at the ZIP code level but is available at the Census Bureau's Public Use Microdata Area (PUMA) level. Demographic data was sourced via IPUMS and analyzed by the SCC COE.

[5] K. R. Chowdhary, Fundamentals of Artificial Intelligence (Basingstoke: Springer Nature, 2020), https://link.springer.com/book/10.1007/978-81-322-3972-7.

Appendix B: Data Sources

Data Type	Source
Occupational Projections, Wages, and Job Postings	Traditional and real-time labor market information are captured using data from Lightcast, a labor market analytics firm.
Living Wage	Per the CCCCO, this report's endorsement criteria uses the University of Washington's Center for Women's Welfare Self-Sufficiency Standard last updated in March 2024. The MIT Living Wage, updated on February 10, 2025, is a nationally recognized living wage metric and is provided for reference.
Typical Education and Training Requirements, and Educational Attainment	The Bureau of Labor Statistics (BLS) uses a system to assign categories for entry-level education, work experience in a related occupation, and typical on-the-job training to each occupation for which BLS publishes projections data.
Emerging Occupation Descriptions, Additional Education Requirements, and Employer Preferences	The O*NET database includes information on skills, abilities, knowledges, work activities, and interests associated with occupations.
Educational Supply	The CCCCO Data Mart provides information about students, courses, student services, outcomes and faculty and staff. The National Center for Education Statistics (NCES) Integrated Postsecondary Integrated Data System (IPEDS) collects data on the number of postsecondary awards earned (completions).
Student Metrics and Demographics	Data Vista, a statewide data system supported by the California Community Colleges Chancellor's Office provides data on progress, success, employment, and earnings outcomes for California community college students.
Population and Occupation Demographics	The Census Bureau's American Community Survey (ACS) is the premier source for detailed population and housing information. Data is sourced from IPUMS USA, a database providing access to ACS and other Census Bureau data products.

All representations have been produced from primary research and/or secondary review of publicly and/or privately available data and/or research reports. The most recent data available at the time of the analysis was examined; however, data sets are updated regularly and may not be consistent with previous reports. Efforts have been made to qualify and validate the accuracy of the data and findings; however, neither the Centers of Excellence for Labor Market Research (COE), COE host district, nor California Community Colleges Chancellor's Office are responsible for the applications or decisions made by individuals and/or organizations based on this study or its recommendations.

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December 2025