

MEETING AGENDA MINUTES

Meeting/Project Name:	Mt. SAC Library Technology Program Advisory Board		
Date of Meeting:	5/23/2024	Time:	2:00-3:00pm
Chair:	Monika Chavez	Location:	Zoom

1. Meeting Objective

To review and assess the prospective Library Technology Program curriculum, identify emerging trends in library technology, and develop strategic recommendations to enhance the program's alignment with industry standards and community needs.

2. Members

Names			
Abigail Morales	x	Esteban Aguilar	x
Carlos Rodriguez		Ginny Ortiz	x
Dan Palodichuk	x	Hong Guo	x
David Lopez		Ivan Portillo	x
Erika Chavez	x	Kascia Samel	

3. Meeting Agenda

Topic	Lead(s)	Time	Discussion Questions / Notes
Welcome & Introductions	MC	10 min	<ul style="list-style-type: none"> Advisory Group members introduced themselves.
Prospective Library Tech Program	EA, KS, MC	30 min	<ul style="list-style-type: none"> Presented overview of program including goals and justifications Went over the COR for each course in the program: LIBT 100, LIBT 101, LIBT 102, LIBT 110, LIBT 111, LIBT 112

			<ul style="list-style-type: none"> ● The modality will be based on need, but it will be online ● The aim is to make the degree a ZTC program ● FT student can complete it in 1 year, 19 units ● In the future: would like to have a mirrored course that it can be offered as a noncredit course (no tuition) ● Members voted: Decision: 7 Yes, 1 Abstain
<p>Future Planning for Industry Alignment: Trends & Electives</p>	<p>MC</p>	<p>15 min</p>	<p>Feedback:</p> <ul style="list-style-type: none"> ● Consider the impact of AI on curriculum and how students are using it in the classroom. Ways to incorporate: <ul style="list-style-type: none"> ○ This will be covered within lecture topics of trends/technology aspect of course ○ Can add to Syllabus statement, re-think assessments, CCC 2030 vision of AI ● Liked incorporation of analytics in LIBT 112 ● Emphasized the importance of accountability and analytics in library work ● How stringent are the ALA-APA Competencies? What flexibility do you have when building these courses? The courses need to meet certain standards, but there is some flexibility when creating the courses. ● How do you prioritize the creation of electives? <ul style="list-style-type: none"> ○ Should tie to an ALA-APA competency set

			<ul style="list-style-type: none"> ○ Tied to jobs– most frequent jobs are access services, changing reference models has techs performing more reference-oriented work, and gap in training for library techs to do electronic resources-related work ○ For all courses incorporating DEISA ● Potential elective: course related to Automation and related tools in the courses– there is a thought that automation is taking away jobs rather than enhancing ● LBCC uses Perkins to pay for students to get the ALA certificate to encourage them to complete the certificate program ● Would like to see marketing & outreach component incorporated into the course <ul style="list-style-type: none"> ○ Includes accessibility factor in producing flyers, brochures etc. for libraries ○ Software and or available technology out their to promote the library ○ AI in marketing/promoting the library
Open Discussion / Questions	MC	10 min	<ul style="list-style-type: none"> ● Questions for us?
Timeline, Action Items and Next Steps	MC	5 min	<ul style="list-style-type: none"> ● Next meeting <ul style="list-style-type: none"> ○ 2 Library Board meeting a year ○ MC: will send out Doodle Poll for Fall 2024 Meeting

4. Pre-work/Preparation (documents/handouts to bring, reading material, etc.)	
Description	Prepared by
Optional: Presentation Slides & Curriculum	EA, KS, MC