



Speech-Language Pathology Assistant Department

Advisory Committee Meeting

- Thursday, October 23 (6-7pm)



SLPA Advisory Committee Meeting Agenda 10/23/25

Educational Master Plan Goals:

- Goal A: Strengthening the Culture of Completion
- Goal B: Ensuring Program Alignment by Strengthening Partnerships
- Goal C: Promoting Leadership and Staff Development
- Goal D: Improving Internal and External Communication
- Goal E: Upgrading Educational Infrastructure
- Goal F: Enhancing Organizational Effectiveness

- Review purpose of advisory committee (Goals A, B, C, E)
- Review/approve SP25 meeting minutes
- SLPA student data
- Campus Collaborations update
- Curriculum transition
- New certificates
- Recruiting efforts
- Pinning ceremony (Goal A)
- Discussion: job market; current events impact on special education
- New items?

Purpose of committee



- Maintain quality and relevance of SLPA program
- Monitor education and training of SLPAs for purpose of meeting demands of workforce
- Discuss recommended program improvements and developments

Approval of meeting minutes

- Review
- Move to approve
- All in favor?



SLPA Student Data

- Comments/questions

Enrollment:

graduating cohort = 25 students

new cohort = 31 students

Success rates by age, gender, ethnic/racial category, 1st generation

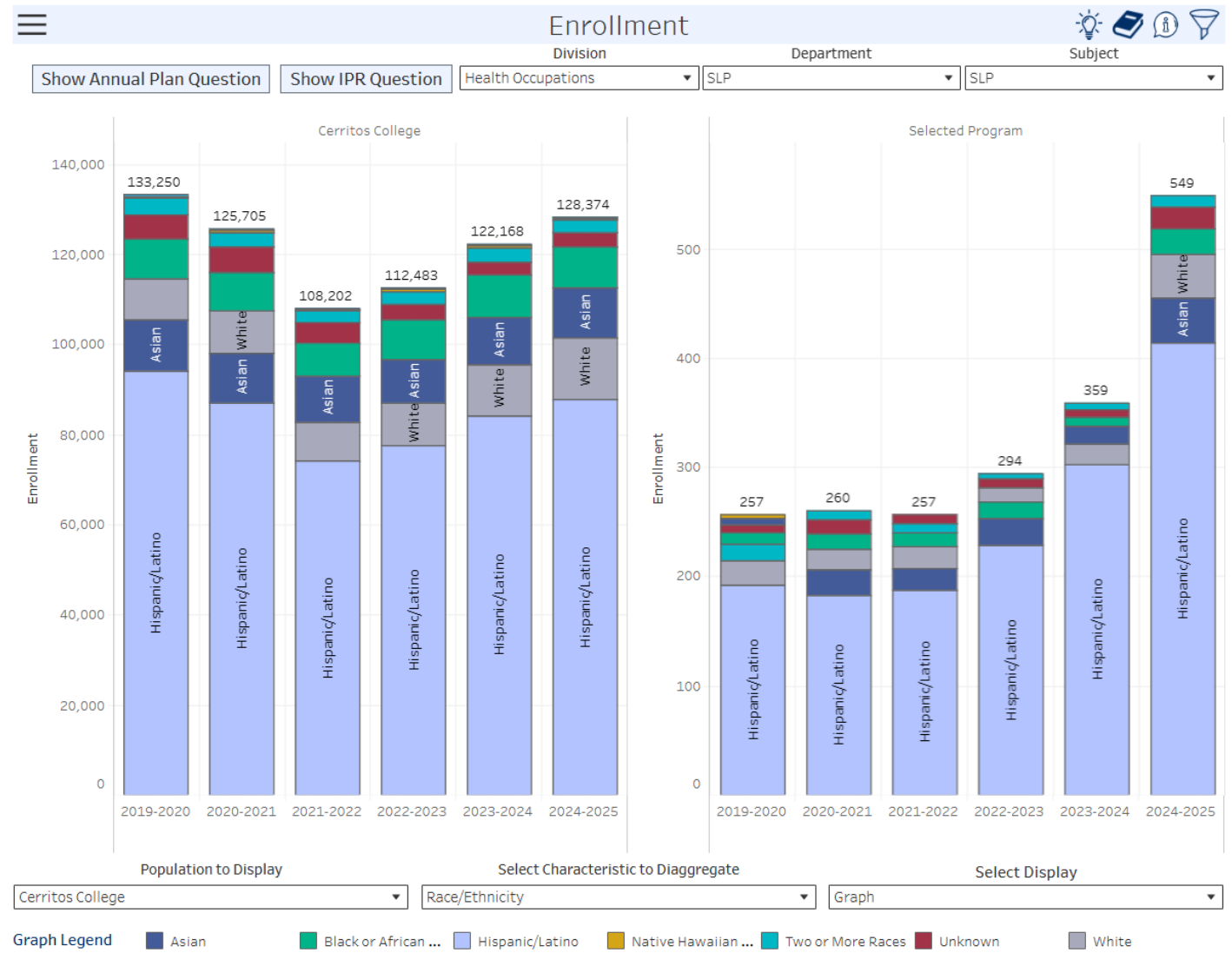
Online v. traditional delivery

Retention

Student Learning Outcomes

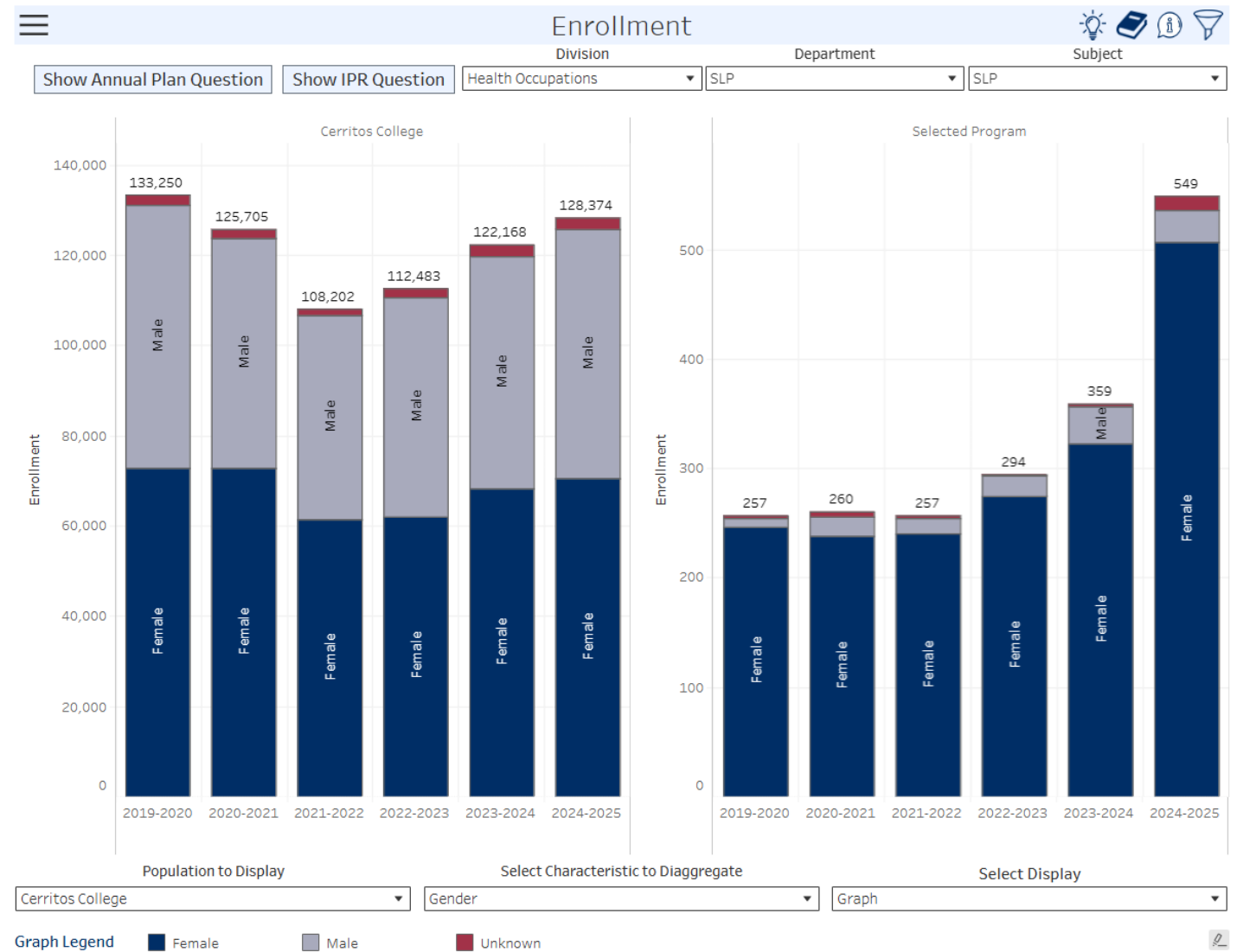
Enrollment

- Race/Ethnicity



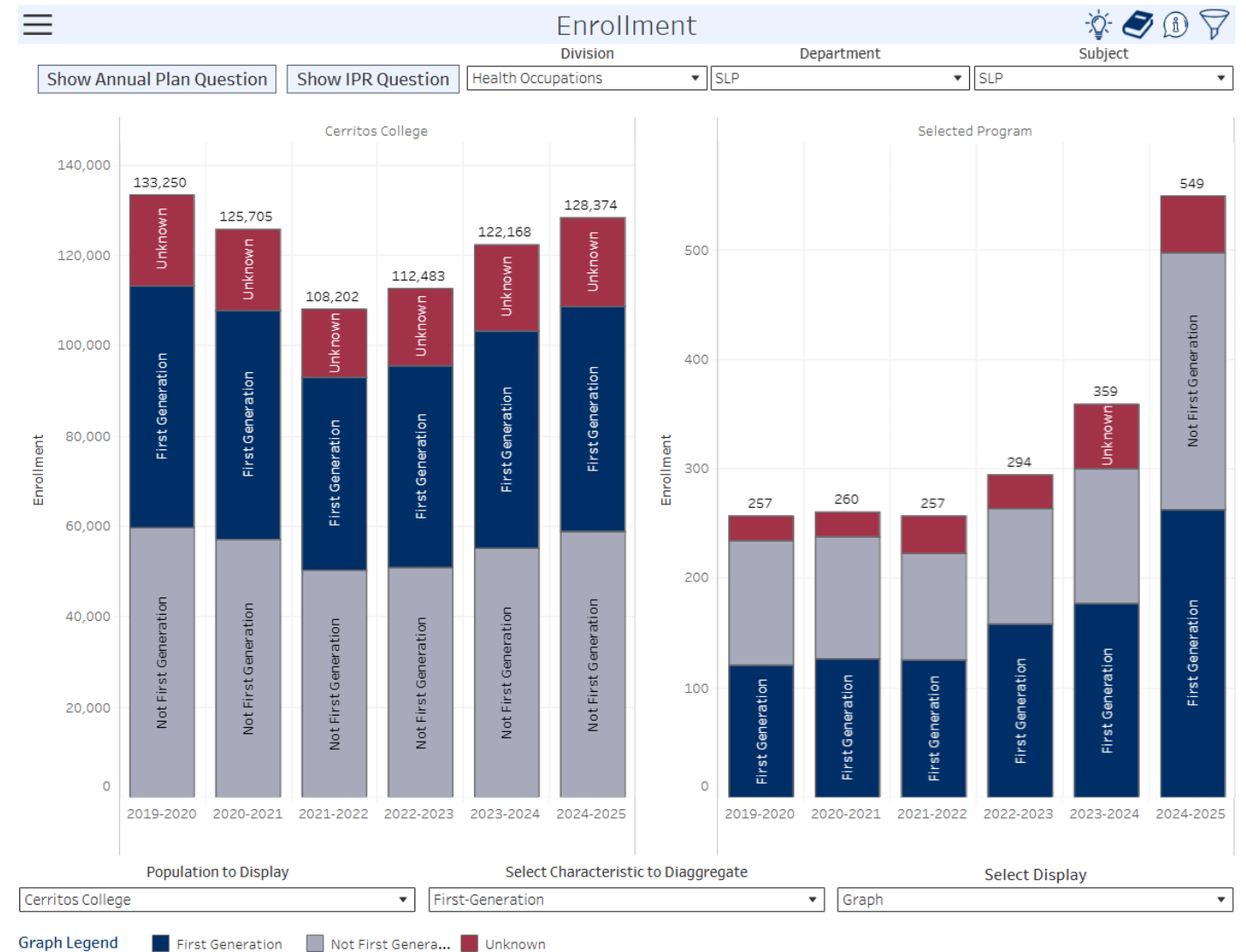
Enrollment

- Gender



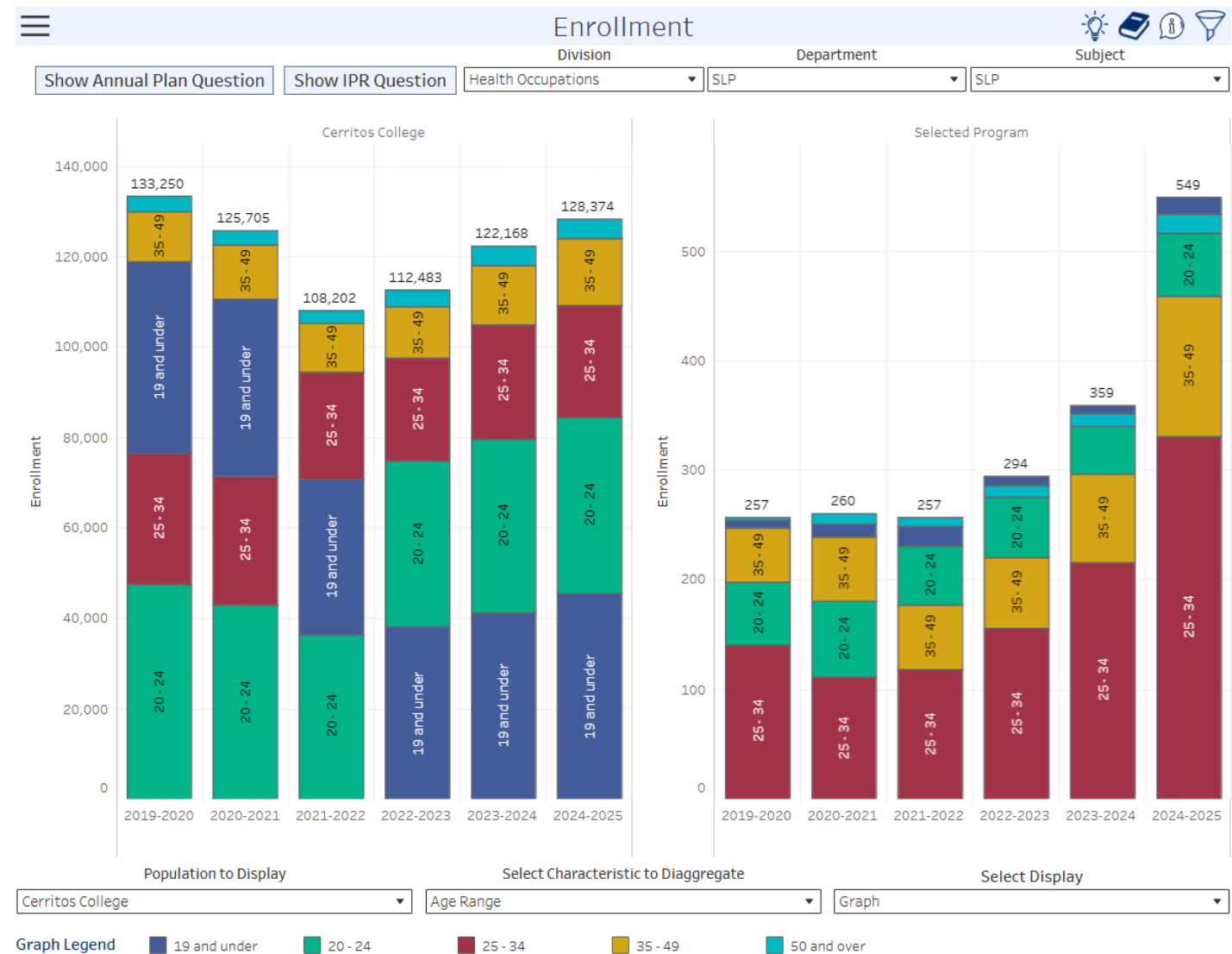
Enrollment

- First Generation

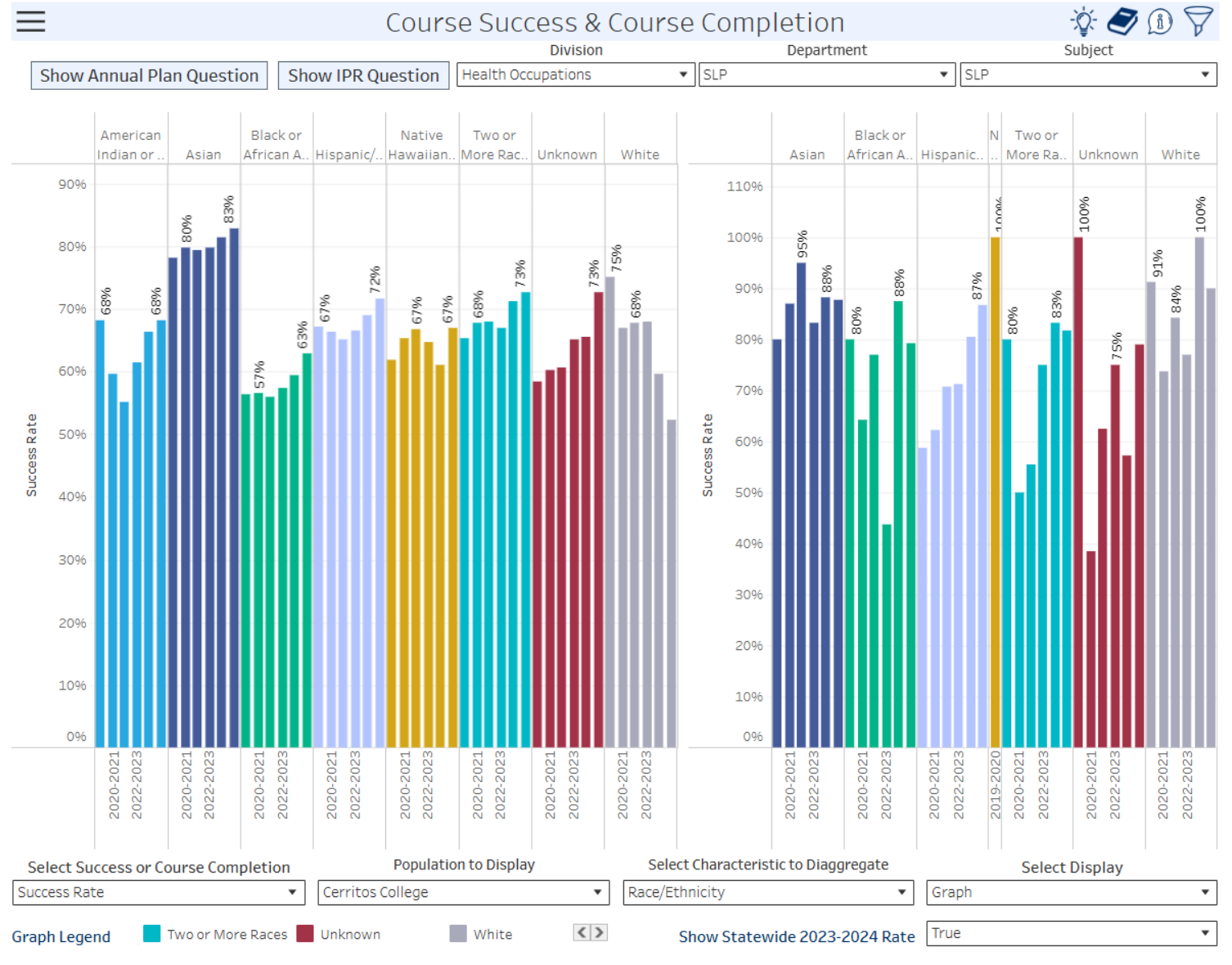


Enrollment

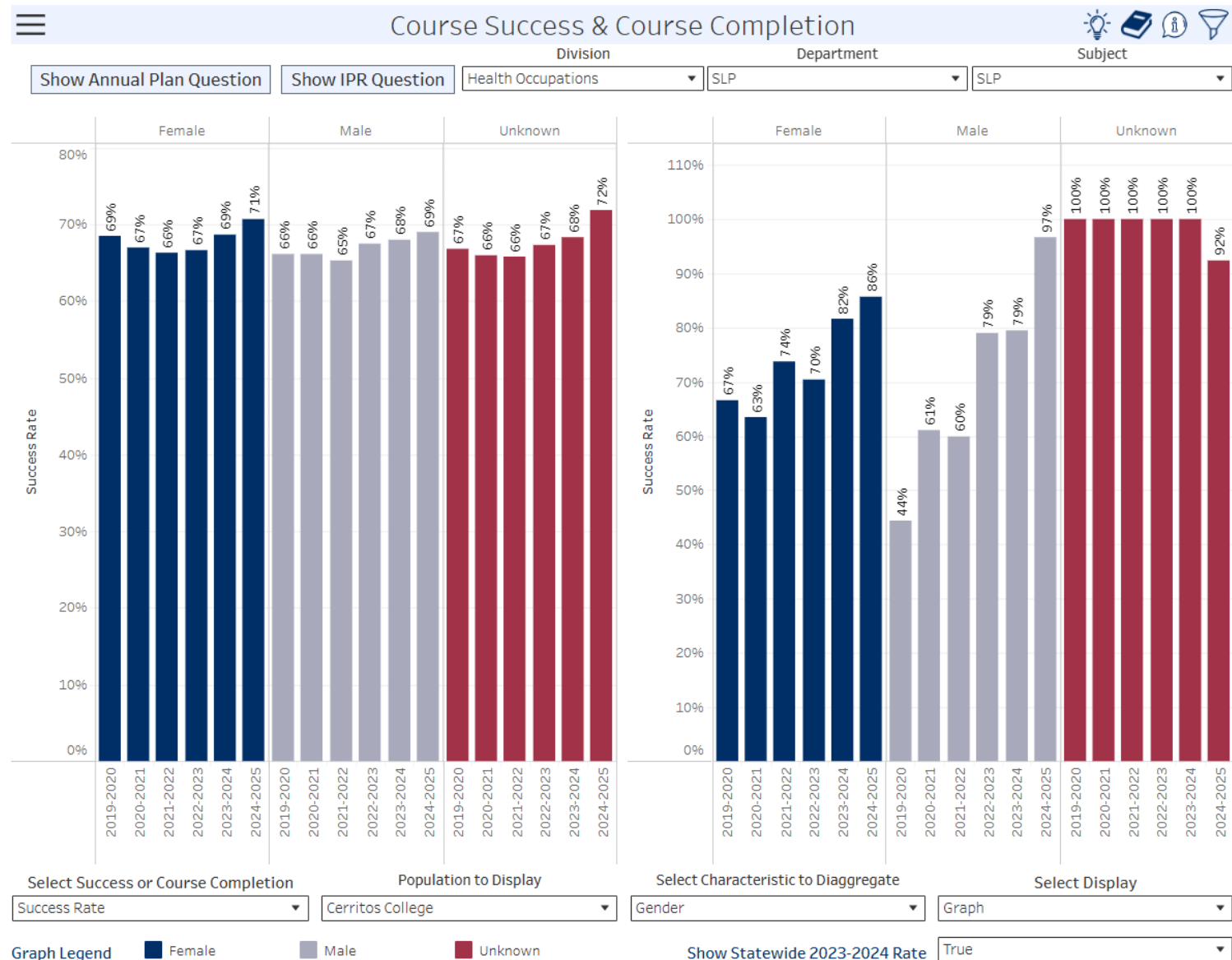
- Age range



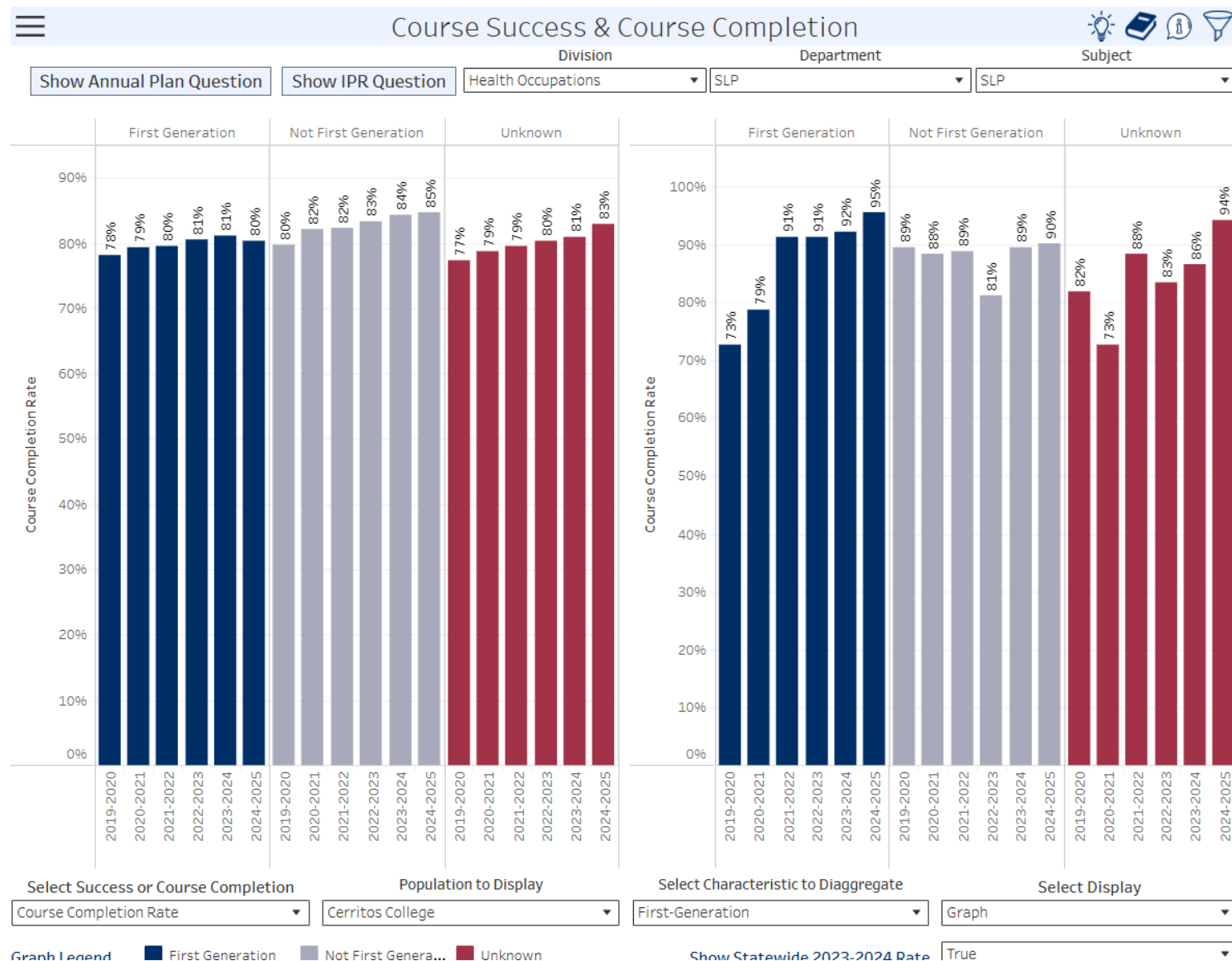
Overall success rates by race/ethnicity



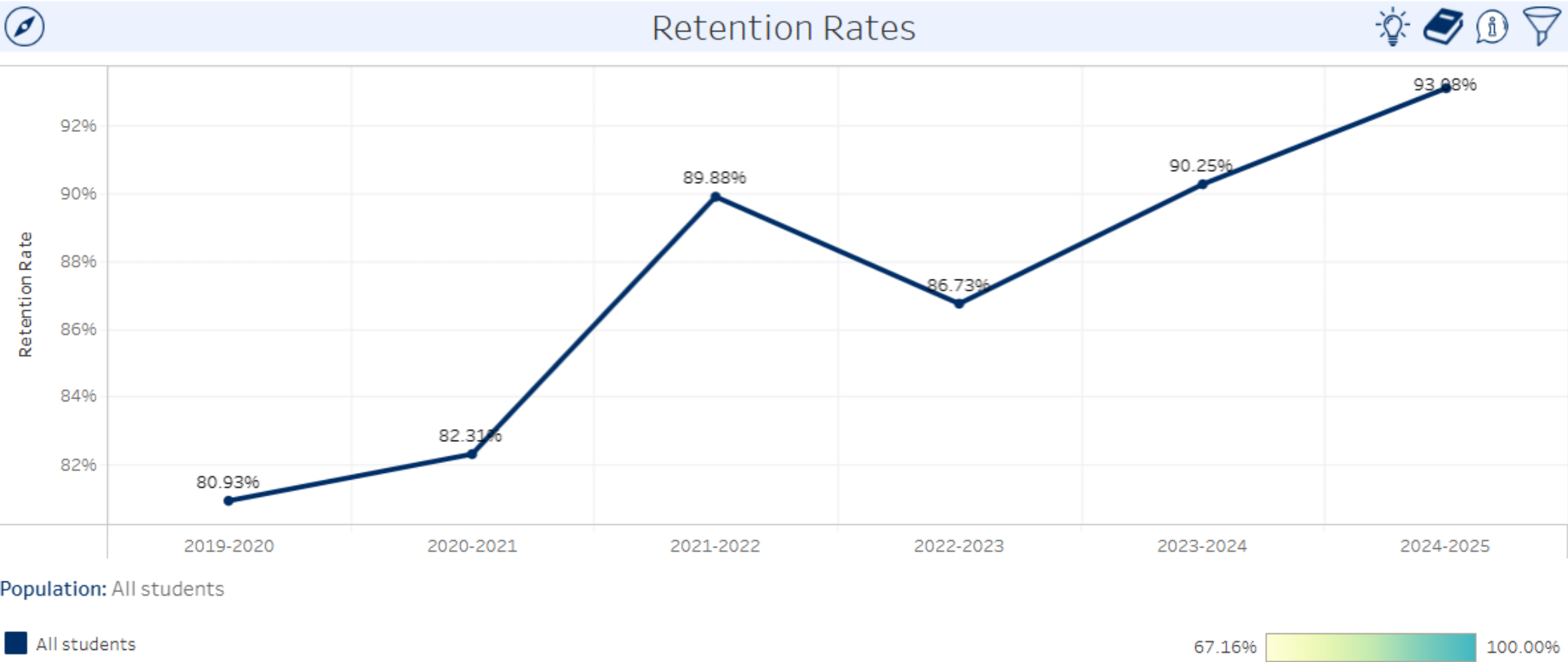
Success Rates by Gender



Success Rates by First Generation



SLPA Retention



Student Learning outcomes

- Faculty complete ratings for SLOs each semester in eLumen
- 3-year plan to enter SLOs, evaluate, and make needed changes

Campus Collaborations



- Child Development Center
 - Speech-language screenings (annually)
 - Language Enrichment program
 - SLPA students practice early intervention therapy strategies for facilitating and eliciting language in children ages 2-5 in natural setting
- ACLR 93 (Communication Skills Building for Students with Disabilities)
 - Offered through Student Accessibility Services
 - SLPA students work with SAS students on communication skills
- AED 36.07 (Communication for Healthcare Providers)
 - Adult education course (non-credit) that provides HO students who are non-native English speakers with practice in pronunciation skills for healthcare setting

Curriculum Updates



- Cohort that began in Fall 2024 will graduate this Fall; last group to use old curriculum with 2 placement courses and no SLP 100 requirement
- SLP 100 (Introduction to Speech-Language Pathology) is no longer a prerequisite for SLP 101 due to registration issues/confusion, will be offered alongside SLP 101
- New local Cerritos General Education Curriculum (replaces Plan A local Associate's degree requirements); will submit new Associate's degree to state licensing board
- New certificates were approved by the Cerritos College Curriculum Committee



Early Intervention Certificate (20.5 units)

Term 1 (Total 6)

Required Courses CDIT151 - Infant Toddler Development 3

Required Courses (Total 3)

Take one of the following

CDEC113 - The Child, Family & Community 3

COMM110 - Intercultural Communication 3

Term 2 (Total 5)

Required Courses SLP225 - Childhood Disorders and Treatment 5

Term 3 (Total 6)

Required Courses SLP226 - Early Intervention Policies and Practices in Speech-Language Pathology 2

Required Courses SLP250 - Fieldwork Experience 4

Term 4 (Total 3.5)

Required Courses SLP227 - SLPA Therapeutic Methods: Early Intervention 1

Required Courses SLP251 - SLPA: Early Intervention Practicum 2.5



Behavior Management Certificate (19 units)

	Course & Title	Units
Semester 1	CD 110 Child Development OR PSYC 251 Developmental Psychology	3 (3)
	SLP 100 Introduction to Speech-Language Pathology OR EDEL 110 Introduction to Special Education in K-8 Settings	1 (1)
	SLP 101 Introduction to Communication Disorders	3
Semester 2	CDSE 150 Introduction to Children with Special Needs OR CDSE 152 Curriculum and Strategies for Children with Special Needs OR EDEL 210 Special Education, Disability, Equity, and American Education	3 (3) (3)
	SLP 115 Introduction to Behavior Management	3
Semester 3	SLP 218 Behavioral Interventions	3
	SLP 221 Multisensory Interventions for Behavior Management	3



Augmentative/ Alternative Communication Certificate (21 units)

	Course & Title	Units
Semester 1	CD 110 Child Development OR	3
	PSYC 251 Developmental Psychology	(3)
	SLP 101 Introduction to Communication Disorders	3
	SLP 105 Speech and Language Development	3
Semester 2	EDT 140 Introduction to Assistive Technology	3
	SLP 230 Introduction to Augmentative and Alternative Communication	3
Semester 3	SLP 232 Communication Partner Strategies	3
	SLP 234 Interventions in Augmentative and Alternative Communication	3
	Total Units for Certificate:	21

Next steps

- Los Angeles Regional Consortium approval (for CTE status)
- State Chancellor's Office approval
- Organizing schedule of course offerings
- Advertising of certificates
- Hiring for teaching staff
- Purchasing equipment

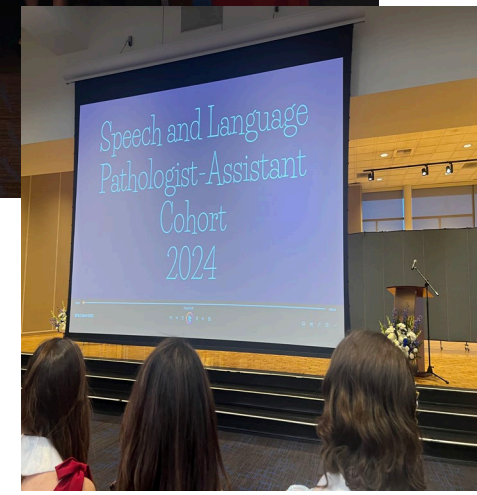
New equipment

- Recommendations for AAC equipment (need to replace iPads)
- Smart lectern in SL 106
- New furniture in SL 106; create space for easy use of smartboard

- Information session held on September 25, 2025
 - Advertised through campus FB page and Daily Falcon announcements (goes to student emails)
 - 112 registered; ~60 attended
- Attended CA Council on Academic Programs in Communication Sciences and Disorders on September 30, 2025
 - Updates from SLPAHAD
 - Dress policy was discussed
- Presented a supervision workshop to SoCalSEA on October 17th (180 attendees)
- Will be attending ASHA in November and SLPA program directors meeting
- SLPAHAD Board meeting on Cerritos Campus December 4th and 5th
- SLPA Pinning Ceremony on December 19th at 6:30pm

Pinning Ceremony

- Friday, December 19, 2025
- 24 graduates this Fall



Remaining items

- Comments/questions

- Job openings/market?
- Policies and trends impacting work of SLPAs and SLPs?