

Tuesday, April 29, 2025

### **Child Development and Education Studies (CDES) Dept. Advisory Meeting Minutes**

[Santa Ana College \(SAC\) Child Development and Education Studies\( CDES\) Advisory Meeting Minutes  
https://docs.google.com/document/d/154kpzvCX9XPk8-e8IKZe2mluLKW6UDBMKrdMA-2-7z4/edit?usp=sharing](https://docs.google.com/document/d/154kpzvCX9XPk8-e8IKZe2mluLKW6UDBMKrdMA-2-7z4/edit?usp=sharing)

**Attendees:** Dr. Trudy "TJ" Naman (SAC), Dr. Michelle Kimmel (SAC), Chantal Lamourelle(SAC), Dr. Christopher Becerra (SAC), Dr. Steve Bautista (SAC), Janet Deussenberry(SAC), Dr. Elida Garcia (OCDE), Alycia McKinnish ( SAC), Vicky Castro ( SAC), Dr. Regina Lamourelle (SCC),

**Meeting Start 1:05 p.m.** With a welcome and participants introducing themselves and the agency they are with.

### **Child Development and Education Department Career Development Program Updates**

Janet Deussenberry provided an update on Early Childhood Education (ECEAP) Apprenticeship, Bilingual Education (BEAP) Apprenticeship Updates:

- Three (3) cohorts support 75 students through a specific funding stream.
- For cohort three (3), 17 out of the 25 spots are filled. Recruitment is ongoing, focusing on engaging high school students, the first group coming directly from high schools.
  
- Dr. Chris Becerra mentioned the partnership with the Orange County Department of Education, which focuses on career education and helping students transition into the workforce.
- Through this partnership, high school students can tour Santa Ana College and learn about early childhood education programs, including apprenticeships, degrees, and certificates.
  
- Dr. Kimmel shared our **continued partnerships** with NOCROP, Vista Charter Schools, City of Santa Ana Parks and Recreation, Hope Builders, SAUSD Teach Academy, and Young Lives.

**CDES Information Session (April 23, 2025, at 4 p.m. via Zoom)**-Professor Lamourelle and Professor Naman gave another information session. While they only had three students that day, there were three (3) very interested students, and yes, for a very long time, they are coming back, and another new one. So it was very productive. We've been holding these information sessions for a semester, and all four full-time faculty members are participating in delivering that.

-We have the **Center for Career and Technical Education (CTE)** to come on a tour to visit Dr. Becerra's class on Tuesday, May 6, 2025, followed by a tour of the childcare center (½ lab schools) below. Recruitment efforts continue to ensure complete enrollment for cohort three for the fall.

### **CalFTPA Overview- Dr. Becerra continued to share-**

CalFTPA overview, so many of you have heard that the State of California is implementing a Preschool-3rd (PK-3) grade teaching credential. One of the initiatives that has been a part of this early care and learning master plan with the State of California is to align the child development permit to be

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more in line with the other teaching credentials that CTC offers. So the CalFPA is the California formative teaching professional assessment. It has three parts: pre-service preschool teachers complete the CalFTA in BEAP courses to help prepare them for university transfer, and complete a multiple-subject or P-3rd teaching credential program.

There are three parts. One is observing their children. Two is planning curriculum for children, and the last is parent interactions and parent involvement.

Dr. Kate Bono from CSUF inquired whether the practicum hours could go towards the 200 hours required for the Pk-3rd grade credential, and if we are aligning our coursework with the CSU and Universities. Yes, we are, and Dr. Kimmel, Dr. Becerra, and Dr. Bautista informed the committee of this and how they are working in collaboration locally and with the state on ensuring alignment in preparation for the PK-3rd grade credential being offered at local CSU.

-Dr. Beccera shared, "One of the great things about us being back in person is that we're able to return so our students can experience hands-on field experience and all of the core teaching courses. And so in our early childhood, education classes, all of our core teaching courses have students visiting the lab schools every other week, with a complete relaunch back that'll start this fall.

### **Core CDEV courses and RSCCD lab hours for field experience**

-Additionally, practicum will be increased to four (4) units and 108 hours to give students more hands-on experience. Then we'll continue in our education classes, just like we have offered field experience opportunities for elementary school students in the district ( Expanded Learning)."

Dr. Becerra shared that we are seeking Adjuncts to teach day classes on campus for fall 2025. Applications will soon be open, or individuals can submit a resume and cover letter.

### **Dr. Kimmel shared updates on curriculum:**

- Fall 2025 Curriculum
  - Quadrennial Reviews
  - Core 8 with Curriculum Alignment Project (CAP)
    - CDEV 296 four ( 4) units (108 field experience hours)
  - Apprenticeship course articulation (CSUF, CSULB)
- New approved program for AAT in Child and Adolescent Development (CAD) and program revision for AST in Early Childhood Education (added apprenticeship courses)
  - AAT CAD - non-teaching pathway
    - Can be completed online or in person
    - No Practicum Course
    - Current ECE Teachers can still obtain a Teacher Permit

- AST ECE - teaching pathway
  - ECE Teacher Preparation Program
  - Hybrid classes and lab school participation
  - Align with future permit requirements
- New CDES certificates
  - Early Childhood Education Apprenticeship Program (ECE Apprenticeship)
  - Expanded Learning Program Leader Apprenticeship (BE Apprenticeship) ( Dr. Garcia thanked the SAC Faculty for changing the name to Expanded Learning to align with the OCDE title.
- Revision of current CDES certificates
  - Child Care Administration and Leadership
  - Developmentally Appropriate Discipline & Behavior Guidance for Children
  - Early Childhood Associate Teacher
  - Expanded Learning and Recreation Program Leader (formerly After School Program Associate Teacher)
  - Early Childhood Teacher
  - Infant/Toddler Education and Development
  - Secondary Education (Pre-Professional)
  - STEAM (Science, Technology, Engineering, Arts, Math) for Early Childhood Educators
  - Support for Students with Disabilities or Delays
  - Trauma-Informed Practices in Education
- Revision of current CDES degrees (proposed names)
  - Child Development - Concentration in Early Childhood Education Teacher AA (formerly Child Development - Emphasis in Infant/Toddler Care and Development AA)
  - Child Development - Concentration in Early Childhood and Elementary Teacher Preparation (Pre-Professional) AA (formerly Child Development - Emphasis in Preschool-Age Care and Development AA)
  - Child Development - Concentration in Expanded Learning and Recreation AA (formerly Child Development Emphasis in School-Age Care and Recreation AA)
  - Elementary Teacher Preparation (Pre-Professional) AA (formerly Elementary Education (Pre-Professional) AA)
  - Elementary Teacher Education: Integrated Programs AST

- Common Core Numbering (CCN) for Child Development & Early Childhood Education courses
  - Child Development 100 (CDEV 107); Child Development 110 (CDEV 110)
  - Early Childhood Education 200 (CDEV 108); ECE 120 (CDEV 111A); ECE 130 (CDEV 111B); ECE 210 (CDEV 296); ECE 220 (CDEV 112); ECE 230 (CDEV 221)

Dr. Chris Becerra and Janet Deussenberry provided updates on a successful event and plans:

-The CDES department presented at the Student Success Fair for continuing education students interested in child development and education studies. We had about 90 students in attendance for three morning sessions in March 2025.

On March 5, 2025, Santa Ana College partnered with Orange County schools to bring students from CTE (Career and Technical Education) and ROP (Regional Occupational Program) pathways focused on child development careers to the campus. We had another high school from Orange County, with over 300 students attending. Students engaged in campus tours, presentations, and learned about early childhood education.

-New Relationships with SAUSD, Hope Builders, Century High School, North OCROP

The department plans to celebrate graduates by providing them with sashes for their accomplishments and a graduation ceremony on campus on May 20th, 2025, at 6:30 p.m..

TJ Naman highlighted the importance of the handprint sashes given to graduates, which feature actual handprints from children in the early childhood center. The sashes are cherished keepsakes for students, and fundraising is crucial to continue this tradition.

The discussion then shifted to gathering insights from the advisory committee members. Chantal Lamourelle opened the floor for feedback, asking for advice on unmet needs or areas for improvement in the Child Development program or community needs.

- **\*\*Collaborative Planning:\*\*** Dr. Kate Bono mentioned a gathering at CSUF on Friday, May 2, with local community college faculty for a feedback and review session for their proposed PK-3rd grade Credential. Dr. Chris Becerra and Professor Chantal Lamourelle will be in attendance.

- **Future Actions:** The faculty strongly expressed interest in expanding dual enrollment opportunities. Plans include identifying potential students who could benefit, coordinating with high school teachers, and aligning with administrative priorities to support student transitions from high school to college-level coursework.

Dr. Steve Bautista has been incorporating Pk-3 credential information into monthly teacher education sessions to help students understand how it aligns with other credentials like multiple subject and single subject credentials. He acknowledged the significant interest of current professionals seeking this credential. Also, the Center for Teacher Education celebrates 25 years on May 6, 2025.

The CDES advisory meeting concluded earlier than scheduled, with participants being released before the usual end time. The team expressed gratitude for everyone's participation and looked forward to seeing them at the next meeting, tentatively scheduled for Tuesday, November 4, 2025.

**Meeting Adjourned 2:05 p.m.**

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