



## Child Development Advisory Committee

Date: October 30, 2024

Time: 8:00 a.m. - 9:30 a.m.

Location: Manzanita Conference Room

- I. Welcome and Introductions: Adrienne Seegers
  - a. Beth Barnett, Charlotte Beck, Gretchen Birtwhistle, Amanda Darby, Selina Flores, Jessica Holden, Donna Meiss, Kirsten Miller, Kristina Miro-Bridges, Mayra Patey, Milly Salyers, Adrienne Seegers, Kelly Thomas, Andria Tiquet, Julie Yturiaga
- II. Child Development-Future Educators' Club Updates: Milly Salyers – Secretary and Amanda Darby – Recruitment
  - a. Planning a Tie Dye party: Tees and Totes for November and Cookie Cutter Exchange for December
- III. Child Development Apprenticeship Program: Selina Flores, Program Specialist – Child Development & Education
  - a. See agenda – notes added, contact Selina directly with any questions
- IV. Child Care Center Updates: Kelly Thomas, Child Care Director
  - a. Harvest fest – student involvement is strong
- V. Child Development Instructional Program Updates: Adrienne
  - a. K-16 Funding for Practicum – updates:
    - i. Funding was granted to improve pathways in education, Columbia received a \$1500 per student educational support grant to offset costs for taking Child 44 and 16
    - ii. 15 students enrolled, most were unaware of the grant, driving a total of 429.5 miles one way
    - iii. Approved for 4 semesters – Fall 2024-Spring 2026
    - iv. Will work with data analyst to compile data and we will be requesting ongoing funding using the data
  - b. Spring Schedules – live as of October 4
  - c. Major Event – October 24
    - i. Thank you to all for your participation
- VI. California Early Childhood Mentor Program (CECMP) Updates: Adrienne
  - i. Statewide funded program for compensating mentors
  - ii. Melissa Bane and Janet Orvis Cook – director mentors
  - iii. Currently seeking Tuolumne county director mentor
  - b. Alternative Pathways
    - i. Will reduce barriers to gain experience and complete degree pathways
  - c. Now accepting applications for Mentor Teacher and Director Mentor. Due to Adrienne 3/31
    - i. 5 new mentors onboarded, expanding available sites and creating more diversity. Added afterschool and faith based programs
    - ii. Send interested folx to Adrienne for application and interviews. Additional funding is available – opening doors for new mentors. Donna may have potential Family Home Childcare provider in mind, Charlotte suggests emailing flyer to Sheri Noble, Beth shared at KCT
- VII. Child Development Training Consortium (CDTC) Updates: Consensus vote to keep status quo
  - a. **Quality improvement compensation**
  - b. **Consensus to keep status quo – all in favor, no abstentions**
  - c. 2023/24 contract \$34,500
    - i. Criteria to receive stipend: enrolled in 3 units of child development, general education, child development work experience and/or basic skills courses; C grade or higher; summer, fall, spring courses
    - ii. Eligibility to receive stipend:
      1. **Priority 1:** Employees of all direct-funded CDE/ELCD programs including center-based programs and family child care network programs or center-based programs with satellite family child care providers.

**2. Priority 2:** Students who are not currently employed (as described in the above Priority 1 requirement) and enrolled in a practicum course.

a. **Declared Major options:** Applications are limited to list of declared majors.

- i. Early Childhood Education • Child Development • Human Development • Psychology • Liberal Studies • Family and Consumer Science • Special Ed • Business Administration • Elementary Teacher Education • Social and Behavioral Science/Studies • Speech Pathology • ONLY Enrolled in courses required for child development permit • Undeclared/None (Not eligible to apply) • Other/Not Listed (Not eligible to apply)

VIII. Begin discussion about new Children with Special Needs Certificate: Adrienne and Kristina

- a. Shifts in TK/K are driving development of new pathways. More demand in I/T and school age
- b. Second section of Child 43 opened ~60 students enrolled this semester
- c. Kristina: anticipating upcoming needs, looking into other colleges offering special needs pathway.
- d. Mission College: has an “Early Intervention Certificate”
- e. Advisory input:
  - i. Donna: undiagnosed special needs and children experiencing trauma – need for social emotional and trauma informed care pathway. Training on “how to communicate with families” and difficult conversations necessary. Staff don’t understand IEP goals,
  - ii. Julie: there’s a need for all ages.
  - iii. Kelly: hours/practicum in structured education would be helpful
  - iv. Mayra: placements in in-home services needed, suggested adding a self care focus to existing classes and adding the legal components involved in this field
  - v. Jessica: whole family experiences trauma, need to address whole family for long-term support, staff are receiving mindfulness training and self-care strategies; yoga therapy, team building.
  - vi. Beth: CPIN trainings available and SEED program received grant for TIC and will host event at the end of the year and partner with ICES to focus on families.
  - vii. Charlotte: supporting parents as advocates for their children, understanding the IEP/ISFP processes.
  - viii. Kirsten: shared the need for understanding reasonable accommodations
- f. Adrienne: process...Spring will flesh out details, develop substantial amount of curriculum and identify needs, then check in with Advisory, then introduce plan to curriculum committee – earliest offerings will be Spring 2026

IX. Counseling Updates: Kirsten Miller

- a. **K-16 funding for education pathways and development of new COAs and degrees**
- b. **Identifying need for paras – 48 units and passing test for Title 1 para**
- c. **Two new COAs for approval – vote needed for Fall 25 implementation**
  - i. **Education Foundations: Education Pathways COA 18 units: general education heavy**
  - ii. **Education Paraprofessional: Paraprofessional Educator COA 48 units (any) but this pathway is open to students who may have completed coursework and open to general education/transfer degree**
  - iii. **Add “psych 10” for Stan State reqs.**
  - iv. **Adrienne: common course numbering is coming!**
- d. **Vote to take to curriculum: Consensus in favor of moving forward with COAs**

X. Committee Members: Updates on your programs and advice for the Child Development Instructional Program

- a. Andria, Metta Services serving early intervention for 0-3 in Calaveras, Amador. Working with child welfare to prevent foster care placements, mental health care services provided to 0-3's, regional center referrals for services
- b. Mayra, TCSOS, early intervention focus on “access to all” inclusion practices and advocacy for all school districts, what is needed in early education to provide full access to services, do we need an inclusion specialist for ECE?, referrals have tripled- driving reformed processes to provide inclusive holistic services
- c. Kirsten, Columbia college (see above)
- d. Gretchen, Sonora High – 2<sup>nd</sup> year of education pathways, 2024 focus on apprenticeship development grant. Use K-16 funds to pay apprentices, looking to SYP and other programs to partner with to accumulate hours, looking at dual enrollment options (CCAP – teacher comes to HS, middle college is on campus) (Brandon shared how innovative it is for HS apprenticeships – Gretchen kudos!),

- e. Julie, Tuolumne Me-Wuk: recreation and language and education for Infants through 'forever', plan to open preschool site, adult learners coming to Columbia College but encouraging dual enrollment. Offering support with homework, partnerships with college counselors, exposure to native language and culture, hired special ed staff. Training staff and families.
- f. Charlotte, TRC: currently recruiting, can't fill spots because of low staffing; offering high quality training whether they stay or leave; Adrienne reminder re: home visiting services/employment opportunity) 97% attendance with home visitors
- g. Donna: Child 1 8-week course with 37 engaged and energetic students sharing concerns with anxiety but offering support amongst each other. Still offering Social Emotional consulting in Calaveras County
- h. Jessica, ATCAA health services: ensuring medical and dental services in Tuolumne and Amador, assessing for hearing and vision; UCSF is doing a 5 year study with Tuolumne and Amador hearing services (Kelly shared her program also participated) 75% 3 yo, 25% 4 yo – more of a toddler environment, teachers need to shift from academics to Soc Em focus; developed partnership with Blue Zones for wellness focus
- i. Beth: Quality Counts is under way since August 1, ongoing child observations and referrals, working with variety of programs and offering resources to give to families, Help Me Grow cards were offered
- j. Brandon: pleasure to be the dean of such a strong program. What pathways would be most helpful for dual enrollment?