Labor Market Analysis for Program Recommendation: 0702.00/Computer Information Systems (Computer Information Systems)



Orange County Center of Excellence, October 2023

Summary

Program LMI Endorsement	Endorsed: All LMI Criteria Met	Er LA	ndorsed: Some Al Criteria Met		Not LMI Endorsed	
	Program LMI End	dorser	nent Criteria			
	Yes 🗹			N	o 🛛	
Supply Gap:	Comments: There is projected to be 1,506 annual job openings throughout LosAngeles and Orange counties for these middle-skill computer informationsystems occupations, which is more than the 845 awards conferred byeducational institutions. Additionally, the related educational programsincluded in this report have historically trained for an additional 12occupations that account for over 22,000 annual job openings. Therefore,supply is overstated for these computer information systems occupations.					
	Yes 🗹			N	o 🛛	
Living Wage: (Entry-Level, 25 th)	Living Wage: (Entry-Level, 25 th) Comments: All annual job openings for these middle-skill computer information systems occupations have entry-level hourly wages above the OC living wage of \$20.63.					
	Yes 🗹			N	o 🛛	
Education:	Comments: The majority (72%) of annual job openings for these middle-skill computer information systems occupations typically require a bachelor's degree. However, more than one-third of workers in the field have completed some college or an associate degree as their highest level of education.					
Emerging Occupation(s)						
Ye	s 🗹			No 🗆		
Comments: Currently, Standard Occupation systems, including doo skills required for the	there is no single occupation al Classification (SOC) spe- cument management, blocka se areas have been absorb	on within cifically chain engo oed into e	the Federal Bureau for various areas v ineering, and digit existing computer r	u of Lab vithin co tal foren networki	or Statistics (B) mputer informa nsics. That said ing and informa	LS) ation , the ation

technology occupations.

Additionally, there are multiple emerging computer information systems occupations that are grouped under the broader Computer Occupations, All Other (15-1299) SOC code. Examples of these emerging occupations include Document Management Specialists (15-1299.03) and Computer Systems Engineers/Architects (15-1299.08). This report includes an analysis of online job postings for these emerging occupations to better understand real-time demand from employers.

The Orange County Center of Excellence for Labor Market Research (OC COE) prepared this report to determine whether there is a supply gap in the Los Angeles/Orange County regional labor market related to five computer information systems-related occupations:

- Middle-Skill
 - Computer Network Support Specialists (15-1231)
 - Computer Network Architects (15-1241)
 - Network and Computer Systems Administrators (15-1244)
 - Above Middle-Skill denoted with an asterisk (*) throughout this report.
 - Information Security Analysts (15-1212)*
 - Computer Occupations, All Other (15-1299)*
 - Includes data for the following emerging occupations:
 - Document Management Specialists (15-1299.03)

Middle-skill occupations typically require a community college education while above middle-skill occupations typically require at least a bachelor's degree.

Based on the available data, there appears to be a supply gap for these middle-skill computer information systems occupations in the region. Additionally, supply is overstated because the related educational programs that train for these computer information systems occupations also train for 12 other occupations not included in this report. Typical entry-level wages for these middle-skill computer information systems occupations are above the living wage and typical education requirement align with a community college education. Therefore, due to all of the regional labor market criteria being met, the COE endorses this proposed program.

Exhibit 1 lists the occupational demand, supply, typical entry-level education, and educational attainment for the occupations included in this report.

Occupation (SOC)	Demand (Annual Openings)	Supply (CC and Non-CC)	Entry-Level Hourly Earnings (25 th Percentile)	Typical Entry- Level Education	Community College Educational Attainment
Computer	LA: 298	LA: 62			
Network Support Specialists	OC: 126	OC: 39	OC: \$26.74	Associate degree	40%
(15-1231)	TTL: 424	<i>TTL:</i> 101			
Computer Network Architects	LA: 223	Accounted for below	OC: \$40.71	Bachelor's degree	37%
	OC: 108				
(15-1241)	TTL: 331				
Network and Computer	LA: 530	LA: 432			
Systems Administrators	OC: 221	OC: 312	OC: \$35.61	Bachelor's degree	39%
(15-1244)	TTL: 751	TTL: 744			
Middle-Skill Total	1,506	845	N/A	N/A	N/A

Exhibit 1: Labor Market Endorsement Summary

Occupation (SOC)	Demand (Annual Openings)	Supply (CC and Non-CC)	Entry-Level Hourly Earnings (25 th Percentile)	Typical Entry- Level Education	Community College Educational Attainment
Information	LA: 282	LA: 215			
Security Analysts	OC: 133	OC: 17	OC: \$45.67	Bachelor's degree	27%
(15-1212)*	TTL: 415	TTL: 232	-		
Computer	LA: 1,440	LA: 2,585			
Other	OC: 562	OC: 1,580	OC: \$28.38	Bachelor's degree	27%
(15-1299)*	TTL: 2,002	TTL: 4,165	-		
Above Middle- Skill Total	2,417	4,397	N/A	N/A	N/A
Total	3,923	5,242	N/A	N/A	N/A

*Denotes an above middle-skill occupation

Demand:

- The number of jobs related to these middle-skill computer information systems occupations is projected to increase 3% through 2027. There is projected to be 1,506 annual job openings.
- Hourly entry-level wages for these middle-skill computer information systems occupations range from \$26.74 to \$40.71 in Orange County, which is above the living wage of \$20.63.
- There were 7,230 online job postings for these middle-skill computer information systems occupations over the past 12 months. The highest number of postings were for network engineers, systems administrators, Linux system administrators, and network administrators.
- The typical entry-level education for these middle-skill computer information systems occupations ranges from an associate degree to a bachelor's degree.
- Between 37% and 40% of workers in these middle-skill occupations have completed some college or an associate degree as their highest level of educational attainment.

Supply:

- There was an average of 1,668 awards conferred by 28 community colleges in Los Angeles and Orange Counties from 2019 to 2022. Of those, 44% (730) were for the middle-skill occupations.
- Non-community college institutions conferred an average of 3,574 awards from 2019 to 2021. Of those, 3% (115) were for the middle-skill occupations.
- Orange County community college students that exited computer information systems programs in the 2020-21 academic year had a median annual wage of \$52,028 after exiting the program and 63% attained the regional living wage.
- Throughout Orange County, 89% of computer information systems students that exited their program in 2019-20 reported that they are working in a job closely related to their field of study.

Demand

Occupational Projections:

Exhibit 2 shows the annual percent change in jobs for all five of the computer information systems occupations researched in this report from 2017 through 2027. Employment in these computer information systems occupations declined 6% from 2019 to 2020 in Orange County which is slightly less than the 7% decline across all occupations due to the COVID-19 pandemic. Employment in these computer information systems occupations is projected to grow at a similar rate when compared to all occupations through 2027.



Exhibit 3 shows the five-year occupational demand projections for the three middle-skill computer information systems occupations. In Los Angeles/Orange County, the number of jobs related to these occupations is projected to increase by 3% through 2027. There is projected to be 1,506 jobs available annually. Of those, 70% (1,051) are projected to be in Los Angeles County.

Geography	2022 Jobs	2027 Jobs	2022-2027 Change	2022- 2027 % Change	Annual Openings
Los Angeles	14,001	14,401	400	3%	1,051
Orange	5,965	6,173	208	3%	455
Total	19,966	20,573	607	3%	1,506

Exhibit 3: Middle-Skill Occupational Demand in Los Angeles and Orange Counties¹

Exhibit 4, on the following page, shows the five-year occupational demand projections for *information* security analysts and computer occupations, all other, the two above middle-skill computer information systems occupations in this report. In Los Angeles/Orange County, the number of jobs related to these occupations is projected to increase by 6% through 2027. There is projected to be 2,417 jobs available annually. Of those, 71% (1,722) are projected to be in Los Angeles County.

¹ Five-year change represents new job additions to the workforce. Annual openings include new jobs and replacement jobs that result from retirements and separations.

Los Angeles and Orange Coonnes					
Geography	2022 Jobs	2027 Jobs	2022-2027 Change	2022- 2027 % Change	Annual Openings
Los Angeles	20,080	21,345	1,265	6%	1,722
Orange	8,371	8,794	423	5%	694
Total	28,451	30,139	1,688	6 %	2,417

Exhibit 4: Above Middle-Skill Occupational Demand in Los Angeles and Orange Counties

Wages:

The labor market endorsement in this report considers the entry-level hourly wages for the five computer information systems occupations in Orange County as they relate to the county's living wage. Los Angeles County wages are included below in order to provide a complete analysis of the LA/OC region.

All annual openings for these middle-skill computer information systems occupations have entry-level wages above the living wage for one adult (\$20.63 in Orange County). Typical entry-level hourly wages for these middle-skill computer information systems occupations range between \$26.74 and \$40.71. When analyzing the middle-skill occupations, Orange County's average wages (\$48.85) are below the average statewide wage of \$55.14. Exhibit 5 shows the wage range for each of these computer information systems occupations in Orange County and how they compare to the regional living wage, sorted from lowest to highest entry-level wage.



Exhibit 5: Wages by Occupation in Orange County

*Denotes an above middle-skill occupation

All annual openings for these middle-skill computer information systems occupations have entry-level wages above the living wage for one adult (\$18.10 in Los Angeles County). Typical entry-level hourly wages for these middle-skill occupations are in a range between \$27.10 and \$41.82. When analyzing the middle-skill occupations, Los Angeles County's average wages (\$49.68) are below the average

statewide wage of \$55.14. Exhibit 6 shows the wage range for each of these computer information systems occupations in Los Angeles County and how they compare to the regional living wage, sorted from lowest to highest entry-level wage.



*Denotes an above middle-skill occupation

Job Postings:

Important Online Job Postings Data Note: Online job postings data is sourced from Lightcast, a labor market analytics firm that scrapes, collects, and organizes data from online job boards such as LinkedIn, Indeed, Glassdoor, Monster, GovernmentJobs.com, and thousands more. Lightcast uses natural language processing (NLP) to determine the related company, industry, occupation, and other information for each job posting. However, NLP has limitations that include understanding contextual words of phrases; determining differences in words that can be used as nouns, verbs, and/or adjectives; and misspellings or grammatical errors.² For these reasons, job postings could be assigned to the wrong employer, industry, or occupation within Lightcast's database.

Additionally, there are several limitations when analyzing job postings. A single job posting may not represent a single job opening, as employers may be creating a pool of candidates for future openings or hiring for multiple positions with a single posting. Additionally, not all jobs are posted online, and jobs may be filled through other methods such as internal promotion, word-of-mouth advertising, physical job boards, or a variety of other channels.

There were 33,489 online job postings related to these computer information systems occupations listed in the past 12 months. Of those, 22% (7,230) were for middle-skill computer information systems occupations. Exhibit 7 shows the number of job postings by occupation.

Occupation	Job Postings	Percentage of Job Postings
Computer Occupations, All Other*	21,344	64%
Information Security Analysts*	4,915	15%
Network and Computer Systems Administrators	4,003	12%
Computer Network Architects	2,417	7%
Computer Network Support Specialists	810	2%
Total Postings	33,489	100%

Exhibit 7: Number of Job Postings by Occupation (n=33,489)

*Denotes an above middle-skill occupation

Exhibit 8 show the number of online job postings for the nine emerging occupations that fall under computer occupations, all other. Of the 21,344 postings for computer occupations, all other, 95% (20,530) were classified into these emerging occupations. The emerging occupation with the highest number of postings was computer systems engineers/architects (11,335), followed by information technology project managers (7,077), and document management specialists (1,221). The remainder of this job posting analysis examines job postings data for computer occupations, all other.

Exhibit 8: Number of Job Postings for Computer Occupations, All Other Emerging Occupations (n=20,530)

Occupation	Job Postings	Percentage of Job Postings
Computer Systems Engineers/Architects	11,335	55%
Information Technology Project Managers	7,077	34%
Document Management Specialists	1,221	6%

² K. R. Chowdhary, Fundamentals of Artificial Intelligence (Basingstoke: Springer Nature, 2020), <u>https://link.springer.com/book/10.1007/978-81-322-3972-7</u>.

Occupation	Job Postings	Percentage of Job Postings	
Geographic Information Systems	160	20%	
Technologists and Technicians	402	2 /0	
Information Security Engineers	164	1%	
Web Administrators	152	1%	
Digital Forensic Analysts	72	0.4%	
Penetration Testers	31	0.2%	
Blockchain Engineers	16	0.1%	
Total Postings	20,530	100%	

The top employers for the middle-skill computer information systems occupations in the region, by number of job postings, are shown in Exhibit 9.

Employer	Job Postings	Percentage of Job Postings
Northrop Grumman	234	3%
Bowman Williams	199	3%
Robert Half	159	2%
Boeing	111	2%
Randstad	109	2%
University of California	106	1%
Leidos	58	1%
Motion Recruitment	55	1%
Ledgent	55	1%
The Aerospace Corporation	52	1%

Exhibit 9: Top Middle-Skill Employers by Number of Job Postings (n=7,230)

The top employers for the two above middle-skill occupations, as well as the emerging occupations, in the region, by number of job postings, are shown in Exhibit 10.

Exhibit 10: Top Above Middle-Skill Employers by Number of Job Postings (n=16,908)

Employer	Job Postings	Percentage of Job Postings
Boeing	2,183	13%
Northrop Grumman	1,350	8%
Raytheon Technologies	269	2%
SpaceX	242	1%
The Aerospace Corporation	215	1%
L3Harris Technologies	192	1%
Motion Recruitment	174	1%
Linquest Corporation	171	1%
SAIC	138	1%
Robert Half	138	1%

The top specialized, soft, and computer skills listed by those most frequently mentioned in job postings (denoted in parentheses) are shown for these middle-skill occupations in Exhibit 11.

	(n=7,230)	,
Top Specialized Skills	Top Soft Skills	Top Computer Skills
Computer Science (1,480)	Communications (2,963)	Firewall (1,375)
Firewall (1,375)	Troubleshooting (2,919)	Operating Systems (1,273)
Operating Systems (1,273)	Management (2,474)	Active Directory (1,078)
Network Switches (1,227)	Operations (2,038)	Linux (1,005)
Network Engineering (1,220)	Problem Solving (1,535)	Microsoft Azure (927)
Wide Area Networks (1,118)	Customer Service (1,422)	Windows Servers (822)
Active Directory (1,078)	Planning (1,176)	Amazon Web Services (731)
Automation (1,008)	Leadership (1,176)	Python (Programming Language) (710)
Linux (1,005)	Information Technology (1,100)	Dynamic Host Configuration Protocol (DHCP) (697)
Local Area Networks (1,001)	Research (898)	Microsoft Office (680)

Exhibit 11: Top Skills for Middle-Skill Occupations by Number of Job Postings

The top specialized, soft, and computer skills listed by those most frequently mentioned in job postings (denoted in parentheses) are shown for information security analysts and computer occupations, all other in Exhibit 12.

Exhibit 12: Top Skills for Above Middle-Skill Occupations by Number of Job Postings (n=16.908)

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Top Specialized Skills	Top Soft Skills	Top Computer Skills
Systems Engineering (6,968)	Communications (6,555)	Python (2,913)
Computer Science (6,173)	Management (5,735)	Linux (2,173)
Physics (2,915)	Operations (4,064)	Amazon Web Services (2,022)
Python (2,913)	Mathematics (3,939)	Microsoft Azure (1,957)
Cyber Security (2,816)	Leadership (3,863)	Operating Systems (1,915)
Automation (2,639)	Planning (3,475)	Firewall (1,641)
Agile Methodology (2,446)	Troubleshooting (3,078)	C++ (1,637)
Chemistry (2,223)	Problem Solving (2,486)	C (1,308)
Linux (2,173)	Research (2,363)	Java (1,273)
Systems Architecture (2,170)	Innovation (1,887)	Microsoft Excel (1,205)

Educational Attainment:

The Bureau of Labor Statistics (BLS) lists an associate degree as the typical entry-level education for computer network support specialists; a bachelor's degree for information security analysts; computer network architects; network and computer systems administrators; and computer occupations, all other. The national-level educational attainment data indicates that between 37% and 40% of workers in the middle-skill occupations have completed some college or an associate degree as their highest level of education. Approximately 27% of information security analysts and computer occupations, all other have completed some college or an associate degree. Exhibit 13 shows the educational attainment for each occupation, sorted by highest community college educational attainment to lowest.

Of the 61% of the cumulative job postings for these middle-skill computer information systems occupations that listed a minimum education requirement in Los Angeles/Orange County, 22% (971) requested a high school diploma or an associate degree and 76% (3,318) requested a bachelor's degree.

Conversely, of the 76% of the postings for these above middle-skill computer information systems occupations that listed a minimum education requirement, 89% (11,536) requested a bachelor's degree and 8% (980) requested a high school diploma or an associate degree.



Exhibit 13: National-level Educational Attainment for Occupations

Denotes an above middle-skin occupant

Educational Supply

Community College Supply:

Exhibit 14 shows the three-year average number of awards conferred by community colleges in the related TOP codes:

- Information Technology, General (0701.00)
- Computer Information Systems (0702.00)
- Software Applications (0702.10)
- Computer Software Development (0707.00)
- Computer Programming (0707.10)
- Computer Systems Analysis (0707.30)
- Computer information systems (0708.00)
- Computer Networking (0708.10)
- Computer Support (0708.20)
- World Wide Web Administration (0709.00).

The colleges with the most completions in the region are Mt. San Antonio, Long Beach, Orange Coast, and Coastline. Over the past 12 months, there were three other related program recommendation requests from regional community colleges.

Exhibit 14: Regional Community College Awards (Certificates and Degrees), 2019-2022

TOP Code	Program	College	2019- 2020 Awards	2020- 2021 Awards	2021- 2022 Awards	3-Year Award Average
		East LA	10	4	30	15
		Glendale	-	3	17	7
		LA Harbor	-	1	2	1
		LA Mission	3	1	4	3
		LA Southwest	-	2	12	5
0701.00	Intormation Technology	Long Beach	64	106	88	86
0/01.00	General	Mt San Antonio	90	49	23	54
		Santa Monica	-	1	-	0
		West LA	5	-	6	4
		LA Subtotal	172	167	182	174
		Santa Ana	-	3	9	4
		OC Subtotal	-	3	9	4
	Supp	ly Subtotal/Average	172	170	191	178
		Citrus	8	4	6	6
		Compton	-	-	12	4
		East LA	15	23	11	16
	Computer	El Camino	21	11	28	20
0702.00	Information	Glendale	5	6	8	6
	Systems	LA City	1	4	3	3
		LA Harbor	-	-	1	0
		LA Mission	1	1	1	1
		LA Southwest	-	-	21	7

TOP			2019-	2020-	2021-	3-Year
Code	Program	College	2020	2021	2022	Award
Coue			Awards	Awards	Awards	Average
		LA Trade	20	15	17	17
		Long Beach	-	3	-	1
		Mt San Antonio	79	6	68	51
		Rio Hondo	10	6	15	10
		West LA	10	9	14	11
		LA Subtotal	170	88	205	154
		Coastline	-	-	2	1
		Cypress	4	-	-	1
		Fullerton	11	31	49	30
		Irvine	2	-	-	1
		Orange Coast	2	-	1	1
		Saddleback	-	1	-	0
		Santa Ana	2	16	18	12
		Santiago Canyon	4	1	1	2
		OC Subtotal	25	49	71	48
	Supp	ly Subtotal/Average	195	137	276	203
	Software Applications	Cerritos	6	2	8	5
		LA City	1	1	-	1
		LA Mission	-	3	-	1
		LA Southwest	-	-	3	1
		Long Beach	7	-	-	2
		Mt San Antonio	2	-	1	1
0702.10		Santa Monica	13	6	12	10
		LA Subtotal	29	12	24	22
		Coastline	8	8	14	10
		Cypress	-	-	2	1
		Irvine	48	50	89	62
		Saddleback	7	11	10	9
		OC Subtotal	63	69	115	82
	Supp	ly Subtotal/Average	92	81	139	104
		LA City	-	-	1	0
		LA Harbor	-	-	2	1
		LA Mission	-	-	2	1
		LA Pierce	-	4	7	4
		Santa Monica	-	1	1	1
0707 00	Computer	West LA	-	-	6	2
0/0/.00	Sottware	LA Subtotal	-	5	19	8
	Development	Cypress	1	-	-	0
		Golden West	2	6	4	4
		Orange Coast	2	2	-	1
		Saddleback	3	10	15	9
		OC Subtotal	8	18	19	15
	Supp	ly Subtotal/Average	8	23	38	23

TOP			2019-	2020-	2021-	3-Year
Code	Program	College	2020	2021	2022	Award
Coue			Awards	Awards	Awards	Average
		Cerritos	2	3	7	4
		Citrus	1	3	9	4
		East LA	4	1	-	2
		Glendale	3	-	-	1
		LA City	6	8	10	8
		LA Harbor	-	2	4	2
		LA Mission	4	7	7	6
		LA Pierce	4	5	5	5
		LA Southwest	1	2	2	2
		LA Valley	6	13	8	9
		Long Beach	5	3	7	5
0707.10	Computer	Mt San Antonio	114	83	125	107
	Programming	Pasadena	21	23	23	22
		Santa Monica	46	65	71	61
		LA Subtotal	217	218	278	238
		Coastline	<u> </u>	_	1	0
		Cypress	20	6	5	10
		Fullerton	28	24	28	27
		Irvine	4			1
		Orange Coast	157	206	160	174
		Santa Ana	1	-	-	0
		Santiago Canyon	3	2	2	2
		OC Subtotal	213	238	196	216
	Suppl	v Subtotal/Average	430	456	474	453
		Cerritos	3		5	3
		East I A	1			0
				- 1	-	2
		LA City	-	1	1	1
0707 20	Computer		-	1	1	1
0/0/.30	Systems Analysis		I	1 	Г Б	1
			-	0	5	4
		Mit San Antonio	-	-	7	3
			-	-	3	15
			5	9	30	15
	Suppi	y Subtotal/Average	5	y	30	15
			4	4	9	0
		East LA	-	-	3	1
		El Camino	-	-	5	2
0700 00	Computer	Glendale	3	4		6
0708.00	information	LA City	3	5	12	7
	systems	LA Harbor	1	1	2	1
		LA Mission	12	17	32	20
		LA Valley	2	4	3	3
		Long Beach	8	8	2	6

TOP			2019-	2020-	2021-	3-Year
Code	Program	College	2020	2021	2022	Award
Code			Awards	Awards	Awards	Average
		Mt San Antonio	24	24	36	28
		Pasadena	1	24	8	11
		Rio Hondo	10	11	19	13
		West LA	15	16	7	13
		LA Subtotal	83	118	149	117
		Coastline	46	73	91	70
		Cypress	3	1	1	2
		Orange Coast	7	5	7	6
		Saddleback	-	3	13	5
		Santa Ana	-	27	14	14
		OC Subtotal	56	109	126	97
	Supp	ly Subtotal/Average	139	227	275	214
		Cerritos	9	8	6	8
		Glendale	3	-	2	2
		LA City	-	4	8	4
		LA Pierce	20	12	19	17
		Long Beach	47	48	52	49
		Mt San Antonio	11	4	25	13
		Rio Hondo	7	2	5	5
070010	Computer	West LA	48	58	24	43
0/08.10	Networking	LA Subtotal	145	136	141	141
		Coastline	59	92	49	67
		Cypress	95	61	71	76
		Fullerton	-	1	-	0
		Irvine	21	10	18	16
		Saddleback	21	19	15	18
		Santa Ana	12	23	45	27
		OC Subtotal	208	206	198	204
	Supp	ly Subtotal/Average	353	342	339	345
		Citrus	1	1	4	2
		Glendale	7	2	7	5
		LA Pierce	8	6	6	7
		LA Valley	-	1	-	0
0708.20	Computer	Long Beach	14	40	33	29
	Support	Pasadena	30	34	12	25
		LA Subtotal	60	84	62	69
		Cypress	5	3	13	7
		OC Subtotal	5	3	13	7
	Supp	ly Subtotal/Average	65	87	75	76
		Cerritos	-	-	3	1
0700.00	World Wide	Glendale	7	10	7	8
0/09.00	Web Administration	LA Pierce	-	2	-	1
	Administration	Long Beach	24	34	44	34

TOP Code	Program	College	2019- 2020 Awards	2020- 2021 Awards	2021- 2022 Awards	3-Year Award Average
		Santa Monica	-	16	-	5
		West LA	9	6	7	7
		LA Subtotal	40	68	61	56
		Fullerton	-	1	-	0
		Saddleback	2	2	3	2
		OC Subtotal	2	3	3	3
	Supply Subtotal/Average		42	71	64	59
	Su	pply Total/Average	1,501	1,603	1,901	1,668

Exhibit 15 shows the annual average community college awards by type from 2019-20 through 2021-22. Approximately one-third of the awards are associate degrees, followed by certificates of 6 to less than 18 semester units, and certificates of 16 to less than 30 semester units.

Exhibit 15: Annual Average Community College Awards by Type, 2019-2022



Community College Student Outcomes:

Exhibit 16 shows the Strong Workforce Program (SWP) metrics for computer information systems programs in Coast Community College District (CCCD), the Orange County Region, and California. Of the 3,746 computer information systems students in Orange County, 7% (278) attended a CCCD college.

CCCD students that exited computer information systems programs in the 2020-21 had higher median annual earnings (\$45,576) than students throughout Orange County (\$38,842) and the state (\$40,138). However, there was a smaller median change in earnings for CCCD students (7%) when compared to students throughout Orange County (21%) and the state (25%).

Exhibit 16: Computer Information Systems (0702.00) Strong Workforce Program Metrics, 2020-21³

SWP Metric	CCCD	OC Region	California
SWP Students	278	3,746	23,104
SWP Students Who Earned 9 or More Career Education Units in the District in a Single Year	32%	7%	36%
SWP Students Who Completed a Noncredit CTE or	Insufficient	Insufficient	52%
Workforce Preparation Course	Data	Data	5270
SWP Students Who Earned a Degree or Certificate	Insufficient	40	601
or Attained Apprenticeship Journey Status	Data	-0	001
SWP Students Who Transferred to a Four-Year	Insufficient	44	333
Postsecondary Institution (2019-20)	Data		000
SWP Students with a Job Closely Related to Their	Insufficient	50%	63%
Field of Study (2019-20)	Data	3070	0070
Modian Annual Earnings for SWP Exiting Students	\$45,576	\$38,842	\$40,138
Median Annoal Lannings for SVVT Exhing Students	(\$21.91)	(\$18.67)	(\$19.30)
Median Change in Earnings for SWP Exiting	7%	21%	25%
Students	/ /0	ZI/0	23/0
SWP Exiting Students Who Attained the Living	54%	43%	56%
Wage	3470	40/0	5070

 $^{^{3}}$ All SWP metrics are for 2020-21 unless otherwise noted.

Non-Community College Supply:

For a comprehensive regional supply analysis, it is also important to consider the supply from other institutions in the region that provide training programs for these computer information systems occupations. Exhibit 17 shows the annual and two-year average number of awards conferred by these institutions in the related Classification of Instructional Programs (CIP) Codes:

- Computer and Information Sciences, General (11.0101)
- Information Technology (11.0103)
- Computer Programming/Programmer, General (11.0201)
- Computer Science (11.0701)
- Computer Systems Networking and Telecommunications (11.0901)
- Network and System Administration/Administrator (11.1001)
- Computer and Information Systems Security/Auditing/Information Assurance (11.1003)
- Computer Support Specialist (11.1006)

Due to different data collection periods, the most recent two-year period of available data is from 2019 to 2021. Between 2019 and 2021, non-community colleges in the region conferred an average of 3,574 awards annually in related training programs.

	•	,			
CIP Code	Program	College	2019- 2020 Awards	2020- 2021 Awards	2-Year Award Average
		Azusa Pacific University	21	25	23
		Chapman University	18	23	21
		Los Angeles Pacific College	6	2	4
		Loyola Marymount University	27	45	36
		Mount Saint Mary's University	-	-	-
		Pacific States University	-	-	-
	Computer and	Pitzer College	-	1	1
11.0101	Information Sciences, General	The Master's University and Seminary	11	5	8
		University of California-Irvine	-	1	1
		University of La Verne	23	36	30
		University of Massachusetts Global	30	36	33
		University of the People	203	292	248
		Westcliff University	-	-	-
		Supply Subtotal/Average	339	466	403
		Bethesda University	-	-	-
		Brand College	13	17	15
		California Intercontinental University	2	-	1
11.0103	Information Technology	California State University- Dominguez Hills	4	10	7
		California State University-Los Angeles	166	116	141
		California State University- Northridge	29	51	40

Exhibit 17: Regional Non-Community College Awards, 2019-2021

CIP			2019-	2020-	2-Year
Codo	Program	College	2020	2021	Award
Code			Awards	Awards	Average
		Platt College-Anaheim	15	17	16
		Platt College-Los Angeles	12	6	9
		University of La Verne	2	3	3
		Westcliff University	-	-	-
	·	Supply Subtotal/Average	243	220	232
	Computer	ABCO Technology	46	34	40
11.0201	Programming/ Programmer, General	Platt College-Anaheim	4	-	2
		Supply Subtotal/Average	50	34	42
		Biola University	18	19	19
		California Institute of Technology	72	83	78
		California State Polytechnic University-Pomona	72 83 1 chnic 238 270 2 sity- 57 66 1 sity- 264 308 2 sity-Long 220 221 2 sity-Los 119 152 1	254	
		California State University- Dominguez Hills		66	62
		California State University- Fullerton	264	308	286
		California State University-Long Beach	220	221	221
		California State University-Los Angeles	119	152	136
		California State University- Northridge	160	214	187
11.0701	Computer Science	Chapman University	30	45	38
		Claremont McKenna College	35	17	26
		Harvey Mudd College	47	48	48
		Occidental College	18	18	18
		Pitzer College	10	5	8
		Pomona College	34	33	34
		Scripps College	11	5	8
		Southern California Institute of Technology	10	7	9
		The Master's University and Seminary	-	-	-
		University of California-Irvine	805	822	814
		University of California-Los Angeles	287	342	315
		University of Southern California	247	293	270
	·	Supply Subtotal/Average	2,682	2,968	2,825
	Computer Systems	Brand College	2	-	1
11.0901	Networking and Telecommunications	PCI College	-	-	-
		Supply Subtotal/Average	2	-	1

CIP Code	Program	College	2019- 2020 Awards	2020- 2021 Awards	2-Year Award Average
	Notwork and System	ABCO Technology	25	40	33
11,1001	Administration/	Brand College	9 16	16	13
Admi	Administrator	California Intercontinental University	1	1	1
		Supply Subtotal/Average	35	57	46
11.1003	Computer and Information Systems Security/Auditing/ Information Assurance	Azusa Pacific University	-	-	-
		Learnet Academy Inc	5	4	5
		University of La Verne	-	-	-
		Supply Subtotal/Average	5	4	5
11.1006	Computer Support Specialist	Southern California Institute of Technology	26	17	22
		Supply Subtotal/Average	26	17	22
		Supply Total/Average	3,382	3,766	3,574

Regional Demographics

This section analyzes demographic data for Orange County community college students enrolled in computer information systems programs compared to the OC population, as well occupational data, for the purpose of identifying potential diversity and equity issues that can be addressed by community college programs.

Ethnicity:

Exhibit 18 shows the ethnicity of Orange County community college students enrolled in computer information systems programs compared to the overall Orange County population, as well as the five computer information systems occupations included in this report. Notably, 50% of workers employed in these computer information systems occupations are white, which is higher than the population (40%) and community college computer information systems students (20%). Conversely, 40% of community college computer information systems students students are Hispanic or Latino, which is higher than the Orange County population (34%) and significantly higher than workers in these computer information systems occupations (17%).

Examining disaggregated data for each occupation (not shown), the occupations with the highest percentage of Hispanic or Latino workers are computer occupations, all other (above middle-skill), followed by computer network support specialist (middle-skill).



Exhibit 18: Program and County Demographics by Ethnicity

■ OC Community College Students (0708.00) ■ OC Population ■ IT Engineer Occupations

Age:

Exhibit 19 shows the age of Orange County community college students enrolled in computer information systems programs compared to the overall Orange County population, as well as the five computer information systems occupations included in this report. The plurality of workers in these computer information systems occupations are age 35 to 49 (37%), which is higher than the population (20%) and community college computer information systems students (20%). Only 5% of workers in these occupations are 24 or less, which is lower than the population (32%), and community college computer information systems students (28%). Notably, 43% of community college computer information systems students are between the age of 25 and 34, compared to 14% of the population and 27% of computer information systems workers.

Examining disaggregated data for each occupation (not shown), 50 and older is the largest age group for three occupations: computer network support specialists (36%); computer occupations, all other (29%); and computer network architects (39%).



Exhibit 19: Program and County Demographics by Age

■ OC Community College Students (0708.00) ■ OC Population ■ IT Engineer Occupations

Sex:

Exhibit 20 shows the sex of Orange County community college students enrolled in computer information systems programs compared to the overall Orange County population as well as the five computer information systems occupations included in this report.

Though the Orange County population is split nearly evenly between men and women, 82% of workers in these computer information systems occupations are men. Similarly, 79% of community college computer information systems students are men.

Examining disaggregated data for each occupation (not shown), computer network architects has the highest percentage of men (88%) and lowest percentage of women (12%).



Exhibit 20: Program and County Demographics by Sex

■ Female ■ Male ■ Masked or Unknown

Appendix A: Methodology

The OC COE prepared this report by analyzing data from occupations and education programs. Occupational data is derived from Lightcast, a labor market analytics firm that consolidates data from the California Employment Development Department (EDD), U.S. Bureau of Labor Statistics (BLS) and other government agencies. Program supply data is drawn from two systems: Taxonomy of Programs (TOP) and Classification of Instructional Programs (CIP).

Using a TOP-SOC crosswalk, the OC COE identified middle-skill jobs for which programs within these TOP codes train. Middle-skill jobs include:

- All occupations that require an educational requirement of some college, associate degree or apprenticeship;
- All occupations that require a bachelor's degree, but also have more than one-third of their existing labor force with an educational attainment of some college or associate degree; or
- All occupations that require a high school diploma or equivalent or no formal education, but also
 require short- to long-term on-the-job training where multiple community colleges have existing
 programs.

The OC COE determined labor market supply for an occupation or SOC code by analyzing the number of program completers or awards in a related TOP or CIP code. The COE developed a "supply table" with this information, which is the source of the program supply data for this report. TOP code data comes from the California Community Colleges Chancellor's Office MIS Data Mart (datamart.cccco.edu) and CIP code data comes from the Integrated Postsecondary Education Data System (nces.ed.gov/ipeds/use-the-data), also known as IPEDS. TOP is a system of numerical codes used at the state level to collect and report information on California community college programs and courses throughout the state that have similar outcomes. CIP codes are a taxonomy of academic disciplines at institutions of higher education in the United States and Canada. Institutions outside of the California Community College system do not use TOP codes in their reporting systems.

Data included in this analysis represent the labor market demand for relevant positions most closely related to the proposed program as expressed by the requesting college in consultation with the OC COE. Traditional labor market information was used to show current and projected employment based on data trends, as well as annual average awards granted by regional community colleges. Real-time labor market information captures job post advertisements for occupations relevant to the field of study which can signal demand and show what employers are looking for in potential employees, but is not a perfect measure of the quantity of open positions.

All representations have been produced from primary research and/or secondary review of publicly and/or privately available data and/or research reports. The most recent data available at the time of the analysis was examined; however, data sets are updated regularly and may not be consistent with previous reports. Efforts have been made to qualify and validate the accuracy of the data and findings; however, neither the Centers of Excellence for Labor Market Research (COE), COE host district, nor California Community Colleges Chancellor's Office are responsible for the applications or decisions made by individuals and/or organizations based on this study or its recommendations.

Appendix B: Data Sources

Data Type	Source
Occupational Projections, Wages, and Job Postings	Traditional labor market information data is sourced from Lightcast, a labor market analytics firm. Lightcast occupational employment data are based on final Lightcast industry data and final Lightcast staffing patterns. Wage estimates are based on Occupational Employment Statistics and the American Community Survey. For more information, see <u>https://lightcast.io/</u>
Living Wage	The living wage is derived from the Insight Center's California Family Needs Calculator, which measures the income necessary for an individual of family to afford basic expenses. The data assesses the cost of housing, food, child care, health care, transportation, and taxes. For more information, see: <u>https://insightcced.org/family-needs-calculator/</u> The living wage for one adult in Orange County is \$20.63 per hour (\$42,910.40 annually). This figure is used by the CCCCO to calculate the percentage of students that attained the regional living wage.
Typical Education and Training Requirements, and Educational Attainment	The Bureau of Labor Statistics (BLS) provides information about education and training requirements for hundreds of occupations. BLS uses a system to assign categories for entry-level education, work experience in a related occupation, and typical on-the-job training to each occupation for which BLS publishes projections data. For more information, see <u>https://www.bls.gov/emp/documentation/education/tech.htm</u>
Emerging Occupation Descriptions, Additional Education Requirements, and Employer Preferences	The O*NET database includes information on skills, abilities, knowledges, work activities, and interests associated with occupations. For more information, see <u>https://www.onetonline.org/help/online/</u>
Educational Supply	The CCCCO Data Mart provides information about students, courses, student services, outcomes and faculty and staff. For more information, see: <u>https://datamart.cccco.edu</u> The National Center for Education Statistics (NCES) Integrated Postsecondary Integrated Data System (IPEDS) collects data on the number of postsecondary awards earned (completions). For more information, see <u>https://nces.ed.gov/ipeds/use-the-data/survey- components/7/completions</u>
Student Metrics and Demographics	LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. For more information, see: <u>https://www.calpassplus.org/LaunchBoard/Home.aspx</u>

Data Type	Source
Population and Occupation Demographics	 The Census Bureau's American Community Survey (ACS) is the premier source for detailed population and housing information. For more information, see: <u>https://www.census.gov/programs-surveys/acs</u> Data is sourced from IPUMS USA, a database providing access to ACS and other Census Bureau data products. For more information, see: <u>https://usa.ipums.org/usa/about.shtml</u>

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