



Barbers

39-5011.00

Bright Outlook

Updated 2022

Provide barbering services, such as cutting, trimming, shampooing, and styling hair; trimming beards; or giving shaves.

Sample of reported job titles: Barber Shop Operator, Barber Stylist, Stylist

Summary

[Details](#)

[Custom](#)

[Easy Read](#)

[Veterans](#)

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Contents

Occupation-Specific Information

Tasks

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- + Clean and sterilize scissors, combs, clippers, and other instruments.
- + Drape and pin protective cloths around customers' shoulders.
- + Cut and trim hair according to clients' instructions or current hairstyles, using clippers, combs, hand-held blow driers, and scissors.
- + Question patrons regarding desired services and haircut styles.
- + Clean work stations and sweep floors.

Technology Skills

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- + **Calendar and scheduling software** — Appointment scheduling software
- + **Office suite software** — Microsoft Office
- + **Operating system software** — Linux ; Microsoft Windows
- + **Point of sale POS software** — Point of sale POS payment software
- + **Video creation and editing software** — YouTube

Hot Technologies are requirements frequently included in employer job postings.

Occupational Requirements

Work Activities

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- + **Performing for or Working Directly with the Public** — Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores, and receiving clients or guests.
- + **Thinking Creatively** — Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
- + **Performing General Physical Activities** — Performing physical activities that require considerable use of your arms and legs and moving your whole body, such as climbing, lifting, balancing, walking, stooping, and handling materials.
- + **Establishing and Maintaining Interpersonal Relationships** — Developing constructive and cooperative working relationships with others, and maintaining them over time.
- + **Assisting and Caring for Others** — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.

Detailed Work Activities

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- + Trim client hair.
- + Apply protective coverings to objects or surfaces near work areas.
- + Clean tools or equipment.
- + Discuss service options or needs with clients.
- + Clean facilities or work areas.

Work Context

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- + **Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls** — 98% responded “Continually or almost continually.”
- + **Contact With Others** — 82% responded “Constant contact with others.”
- + **Freedom to Make Decisions** — 79% responded “A lot of freedom.”
- + **Physical Proximity** — 80% responded “Very close (near touching).”
- + **Spend Time Standing** — 65% responded “Continually or almost continually.”

Experience Requirements

Job Zone

Title	Job Zone Three: Medium Preparation Needed
Education	Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree.

Related Experience	Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.
Job Training	Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.
Job Zone Examples	These occupations usually involve using communication and organizational skills to coordinate, supervise, manage, or train others to accomplish goals. Examples include hydroelectric production managers, desktop publishers, electricians, agricultural technicians, barbers, court reporters and simultaneous captioners, and medical assistants.
SVP Range	1-2 years of preparation (6.0 to < 7.0)

Training & Credentials

State training	<input type="text" value="Select a State"/>	<input type="button" value="Go"/>
Local training	<input type="text" value="ZIP Code"/>	<input type="button" value="Go"/>
Certifications	<input type="text" value="Find certifications nationwide"/>	
State licenses	<input type="text" value="Select a State"/>	<input type="button" value="Go"/>

Apprenticeships Have a career path or location in mind? Visit [Apprenticeship.gov](https://www.apprenticeship.gov) to find apprenticeship opportunities near you.

Worker Requirements

Skills

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- + **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- + **Service Orientation** — Actively looking for ways to help people.
- + **Social Perceptiveness** — Being aware of others' reactions and understanding why they react as they do.
- + **Speaking** — Talking to others to convey information effectively.
- + **Judgment and Decision Making** — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

Knowledge

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- + **Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- + **Administration and Management** — Knowledge of business and management principles involved in strategic planning, resource allocation, human

resources modeling, leadership technique, production methods, and coordination of people and resources.

- + **English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- + **Economics and Accounting** — Knowledge of economic and accounting principles and practices, the financial markets, banking, and the analysis and reporting of financial data.
- + **Psychology** — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

Education

How much education does a new hire need to perform a job in this occupation? Respondents said:

- 29% Post-secondary certificate required
- 25% High school diploma or equivalent required ?
- 21% Less than high school diploma required

Worker Characteristics

Abilities

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- + **Arm-Hand Steadiness** — The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
- + **Near Vision** — The ability to see details at close range (within a few feet of the observer).
- + **Oral Comprehension** — The ability to listen to and understand information and ideas presented through spoken words and sentences.
- + **Finger Dexterity** — The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
- + **Manual Dexterity** — The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.

Interests

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Interest code: **REC**

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- + **Realistic** — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- + **Enterprising** — Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.
- + **Conventional** — Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.

Work Values

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- + **Relationships** — Occupations that satisfy this work value allow employees to provide service to others and work with co-workers in a friendly non-competitive environment. Corresponding needs are Co-workers, Moral Values and Social Service.
- + **Achievement** — Occupations that satisfy this work value are results oriented and allow employees to use their strongest abilities, giving them a feeling of accomplishment. Corresponding needs are Ability Utilization and Achievement.
- + **Working Conditions** — Occupations that satisfy this work value offer job security and good working conditions. Corresponding needs are Activity, Compensation, Independence, Security, Variety and Working Conditions.

Work Styles

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- + **Attention to Detail** — Job requires being careful about detail and thorough in completing work tasks.
- + **Cooperation** — Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
- + **Self-Control** — Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
- + **Dependability** — Job requires being reliable, responsible, and dependable, and fulfilling obligations.
- + **Concern for Others** — Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.

Workforce Characteristics

Wages & Employment Trends

Median wages (2021) \$14.41 hourly, \$29,970 annual

State wages

Local wages

Employment (2020) 53,000 employees

Projected growth (2020-2030) ■ ■ ■ ■ Much faster than average (15% or higher)

Projected job openings (2020-2030) 6,400

State trends

Top industries (2020) [Other Services \(Except Public Administration\)](#)

Source: Bureau of Labor Statistics [2021 wage data](#) and [2020-2030 employment projections](#). "Projected growth" represents the estimated change in total employment over the projections period (2020-2030). "Projected job openings" represent openings due to growth and replacement.

Job Openings on the Web

State job openings

Select a State

Go

Local job openings

ZIP Code

Go

More Information

Related Occupations

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- 39-5012.00 [Hairdressers, Hairstylists, and Cosmetologists](#) ☀
- 39-5092.00 [Manicurists and Pedicurists](#) ☀
- 39-5093.00 [Shampooers](#) ☀
- 39-5094.00 [Skincare Specialists](#) ☀
- 51-6052.00 [Tailors, Dressmakers, and Custom Sewers](#)

Sources of Additional Information

All 3 displayed

Disclaimer: Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

- [American Association of Cosmetology Schools](#)
- [Occupational Outlook Handbook: Barbers, hairstylists, and cosmetologists](#)
- [Professional Beauty Association](#)

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